District Improvement Plan

Romulus Community Schools

Marjie McAnally, Superintendent
36540 Grant St
Romulus, MI 48174-1445

TABLE OF CONTENTS

Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Romulus Community Schools (RCS) District is located in the City of Romulus, in Wayne County--southeastern Michigan. Detroit Metropolitan Wayne Airport (DTW) is located in the middle of the City of Romulus and in the center of the school district. Romulus is the most western community in the downriver area of Wayne County. Romulus is comprised of both suburban and rural communities.

The 2010 census and the 2013 US Census Bureau Quick Facts data shows that Romulus' population is approximately 24,000. This ethnically diverse community has a racial make-up of about 50.5% white, 43% African American, and a total of approximately 5% Asian, Hispanic, and Native American. The census data also show that there are about 8995 households in the community with a median income for a household in the city of about $44,000.

The downturn of the automobile and manufacturing industries continues to negatively impact the economic health of the community. The school district also continues to be adversely affected as a result of the community economics. The school district poverty count based upon free and reduced lunch applications has risen to 73%. Community property values have been falling since the downturn, however, the spring 2015 data shows the property values have stabilized and there has been a slight increase in businesses in the city.

Romulus Community Schools serves and educates students from Romulus and other area communities. The current enrollment is a little over 3,100. RCS has experienced a decline in enrollment during the last three year, however, the Winter 2013 count showed an increase in students over the Fall 2012 enrollment numbers.This increase is attributed to the dissolution of Inkster Public Schools. Loss of students has been attributed to families moving to locations where work can be found. Other students have been lost to charter schools, schools in other districts, and some to homeschooling. Elementary students make up 45% of the student population while middle school students make up 23% and high school students 32% of the student population. RCS ethnic makeup includes 19% Caucasians, 71% African Americans, 4% Hispanic, and 6% other. 73% of our students qualify for Free and Reduced Lunch. 54% of our students are males while 46% are females. 91% of our students are Romulus residents, while, 9% of our students are School of Choice.

Romulus has 178 professional staff members comprised of 163 teachers, 11 administrators, and 4 Central Office Administrators. Their professional preparation includes 26 Bachelor of Arts degrees, 121 Master of Arts degrees, 20 Masters + degrees, 7 Education Specialists Certificates, and 4 Doctorates. RCS has 70 ancillary staff members comprised of paraprofessionals, central office administrative assistants, mechanics, custodians, bus drivers/aides, technical/video support, clerical/secretarial support, security, food service workers, and maintenance workers. Turnover and changes in staff are primarily attributed to lay-offs, retirement, and a decrease in salaries due to RCS falling into deficit.

The district and all buildings are accredited through North Central Association (NCA). AdvancEd Standards and Policies are used to guide the school improvement process. This process is used to analyze the comprehensive needs of schools and evaluate programs, practices, and procedures that impact student achievement. Decisions regarding instruction are supported through data gained by this process.

RCS uses a variety of methods to deliver academic instruction including but not limited to: classroom instruction, computer based programs, alternative education, and home schooled programs. Technology is integrated in classrooms K-12 as a primary instructional and learning

tool. Teachers are using the Next Generation Science Standards and Common Core to guide course content in conjunction with the EngageNY for ELA and math for K-5 teachers and the Oakland County MAISA units for ELA at the secondary level. We have also begun using Rubicon Atlas as our housing system for our K-12 curriculum. In spite of the challenges, including finances, the district remains steadfast in its' goal to ensure that the vision, "High Expectations, High Achievement, Everyone, Every Day!" is manifested!

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

"Preparing learners to meet the challenges of the future" lies as the cornerstone of the Romulus Community Schools' mission. All practices and procedures are anchored in this quest to ensure that students are prepared to meet any challenges and find success in their endeavors now and in the future. To accomplish this, the district works to ensure that students' academic needs are met while ensuring that the strong character needed to be successful is instilled in each student. A rigorous curriculum meeting standards and character building programs is implemented to help prepare students for the future. Providing instruction that is supported by brain research is being laid as the foundation of all instructional practices. Brain science provides the framework for understanding achievement gaps. This will help the district meet the needs of ALL students helping to ensure their academic success.

All Romulus schools are North Central Association (NCA) accredited. Accreditation provides a way to assure quality in the schools and district and is designed primarily to identify schools that are adhering to rigorous educational standards. The accreditation process also helps drive student performance and continuous improvement in education. Accreditation scrutinizes institutions' programs, culture, supports, stakeholders, processes and procedures. Romulus works to ensure that the total educational program joins together to provide the support needed to ensure student success. Romulus schools and district have successfully met the qualifications be the moniker of being an NCA accredited institution.

VISION- High Expectations, High Achievement, Everyone, Every Day!
>High Expectations - The board of education has set the bar for student achievement at no less than 80% proficient in the core areas as assessed on state tests. Schools have set an 85% proficiency rate on NWEA assessments. The ultimate goal is for 100 percent of our students to attain proficiency in the core content areas.
>High Achievement - Each school offers its students a comprehensive and articulated curriculum with aligned assessments. The proposed New Next Generation Science Standards are serving as a guide for science instruction in classrooms. All of the curriculum undergoes on-going review to make sure that the strategies, activities, and standards provide what is needed to ensure high achievement in all students.

Brain research is used to help guide instructional practices and the selection of materials. As a result, the district provides a wide variety of materials and strategies to maximize brain function including the use of Thinking Maps, manipulatives, inquiry based activities, and projects with real life application.

Romulus Community Schools' commitment to technology as a necessary tool in attaining high achievement is highlighted in the district technology plan. It states that the district seeks to provide technology-enabled learning opportunities, to promote and support appropriate technology training that enhances teaching and learning for improving student achievement; to provide and support equitable and sustainable education technology that enhances teaching and learning for improving student achievement; to provide a method for funding and coordinating resources to support existing and future education technologies, and to consistently monitor and evaluate the success of the district technology goals. State and federal funds are used to support programs and materials that meet the needs of students who are at risk of not achieving high academic standards.

>Everyone - RCS continues to develop strategies, lessons and activities that promote brain based differentiated instruction. The goal is to meet the individual needs of students in the most efficient and successful way possible. In addition to meeting the needs of struggling

students, the district is committed to ensuring that gifted students are challenged in ways to maximize their academic growth through regular classroom instruction and RCS' Accelerated Curriculum and Enrichment Program. Instruction is delivered via regular class, small class, small group and individualized instruction. Technology is a tool used to help provide individualized instruction along with teacher and Content Instructional Aide support.

RCS also understands the importance of the partnership between schools and parents. Parent engagement is a top priority in helping students build academic and personal character. Many schools are a part of the National Network of Partnership Schools which provides resources and guidance in helping parents become engaged in their child(ren)'s education through Joyce Epstein's "Six Types of Parent Involvement." These include: 1 Parenting, 2) Communicating, 3: Volunteering, 4) Learning at Home, 5) Decision Making and 6) Collaborating with the Community. Each school in the district has made a commitment to partnering with parents through the Parent Teacher Home Visitation Project where staff will visit the home of families in their building. The increased communication, trust and support between families and teachers via home visits result in: 1) Increased student attendance rates 2) Increased student test scores 3) Decreased suspension and expulsion rates 4) Decreased vandalism at school site. Home visits work because "people don't care about what you know until they know that you care."

>Every day- Lessons and activities are designed to ensure that maximized learning takes place every day. Classroom instruction, field trips, computer lab time, after school, before school, summer offerings, and homework help make sure that learning takes place every day.

"High Expectations, High Achievement, Everyone, Every Day!" also applies to district educators. Teachers and administrators go through an extensive evaluation process which includes student achievement as a measure of professional success. Administrators are trained in Charlotte Danielson's evaluation protocol to assess teachers' strengths and areas of need. Support is provided through district wide, building level and individual professional development opportunities designed to meet the needs of teachers and administrators. Support staff and board members also receive appropriate staff development and training opportunities to ensure that their skills are updated. Everyone is expected to maintain the highest level of functioning to help build the success of the district's educational program.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Romulus Community Schools can boast on many achievements. They include:

*Early College (Romulus High School) - An Early College Program has been established that will give students an opportunity to graduate with not only a high school diploma but with an associate's degree.

*Accelerated Curriculum and Enrichment Program (ACE) - The Romulus Community Schools' ACE Program provides opportunities for students to excel to their fullest potential. The program services students in grades 2nd-6th and is designed for highly motivated and academic excelling students. There is a high level of academic work and the instructional pace is more rapid than in general education classes. The Accelerated Curriculum and Enrichment Program has the acceleration of curriculum through more project-based learning, field trips, and differentiated learning through multiple means of learning modalities.

*School Improvement Grant (SIG) - Romulus Middle School was a recipient of an ARRA SIG Grant in the first cohort. The carryover money made an easy transition and provided extra support to the continued sustainability of the Grant. The school focused on improving student achievement through raising the skills of staff (Professional Development), the implementation of strategies that focused on ELA and Math skills, and impacting behavior that impacts student achievement. The district has set up programs, practicums and procedures that will ensure sustainability now that the grant has come to an end.

*MASB Award of Excellence Recipient (2013) - The district received a Michigan Association of School Boards Award of Excellence for "Camp Learn-A-Lot", a summer program for elementary students. Camp Learn-A-Lot provided brain based activities for students that featured experiential hands on activities to address targeted reading, math and writing skills. This will be the third year offering this summer experience free of charge to the students of RCS.

*Basketball championships (MHSAA and MAAA) - The Romulus High School boys and girls basketball teams completed their season with the girls' team winning district and the boys' team winning regional s for the Michigan High School Athletic Association.

*School Board Honors - School Board members were recognized for their achievement in gaining certification status.

*LIFT Program - The LIFT (Learning Independence for Transitioning) Program is a program designed to help young adults with mild disabilities transition into post-secondary life. Some of the program's objectives are that students will be able to respectfully articulate basic information regarding their product, service and skills, obtain needed employability traits of punctuality, dress, and following a schedule, identify personal strengths and weaknesses, fill out an application, answer interview questions, and communicate with understanding in speaking and writing. This school year we had 8 students in the program ages ranging from 19-26 and several of these students have gained employment with local businesses.

*College Scholarship Awards - The amount of scholarship funds offered to Romulus high school graduates continues to rise. This year, more than $3,000,000 was offered to graduating seniors for both academic and athletic prowess.

*Inkster Students- Romulus Community School received a little over 200 students from the dissolution of the Inkster Public School district during the 2013-14 school year. The students made a smooth transition into the district and 2 previous Inkster students graduated this June from Romulus Community Schools' Early College Program with their high school diploma and Associates' Degree.

*Parent Teacher Home Visitation Project- an inexpensive and easily replicated model of family engagement that has been proven to end the cycle of blame between families and school staff by building trust and respect, instilling cultural competency and increasing personal and professional capacity for all involved.

Romulus Community Schools is looking to make even greater strides in the following areas:

>RCS is working diligently to ensure that academic yearly targets are made for each school and for the district.

>RCS is working to align the curriculum and assessments vertically and horizontally.

>RCS is working to increase awareness and community understanding of the many positive successful practices, programs, and procedures implemented in the district resulting in positive experiences for our students.

>RCS continues to work toward increasing daily positive behavior through PBIS and brain based strategies while lowering the number of negative behaviors that result in student office referrals, detentions, and suspensions.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Romulus Community Schools enjoys partnerships with a variety of organizations that help support our educational program. The partnerships include services that range from financial support for scholarships and school initiatives to materials, mentoring, tutoring and service projects.

Organization / Description of Partnership Services

~City of Romulus / School - City projects i.e. School Resource Officer Project

~Romulus Chamber of Commerce / Community-School Projects - internships

~Romulus Rotary / Scholarships, Community projects - i.e. Award dinner for MHSAA Basketball winner

~Romulus Ministerial Alliance / Projects, community alliances i.e., Rev. Dr. Martin L. King Jr. Observance

~Valassis / Mentoring Girls

~Romulus Wendy's / Financial Donations, Supplies, Scholarships

~General Motors / Robotics, Scholarships

~Delta Airline / Tutoring - Mentor program

~Marathon Gas Station / Scholarship, Financial donations

~Blue Sky Restaurant / Learning Opportunities for students

Romulus Community Schools understands the importance of working together to ensure the success of students. Our success can only be compounded by giving back to the future.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Every school in the district has a School Improvement Team (SIT) comprised of staff, parents, possibly community members and business partners. The SIT meets at least one per month to evaluate, revise and monitor the school improvement plan. The buildings school improvement facilitator leads the meetings. Some schools would alternate between a morning and evening meeting to accommodate various schedules. Some schools sent a liaison to represent their school at meeting across the community, such as the Ministerial Alliance, City Chambers of Commerce, Council meetings, City's Rotary Club etc. in order to have stakeholders involvement in the school improvement process.

The district also has a District Improvement Team (DIT) comprised of each school's school improvement facilitator, an elementary and secondary administrator, the Director of Grants and Curriculum, the District Data Coach, a parent, a Board member, and our RESA School Improvement Liaison. The DIT meets once a month for 1.5 hours. The team reviews our district initiatives and how each school is addressing them in their building. We also review data (MEAP, NWEA, and local survey data) to assess the quality of our programming and make adjustments as needed. The DIT also creates the DIP based on the goals of the district and the SIPs. This year, the DIT is also preparing for our external review in March of 2016 to ensure we are in compliance with the needed requirements.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The principal and the school improvement facilitator coordinate the agenda for the school improvement meetings. The district facilitator coordinates the agenda for the district improvement meetings based on feedback from the team. Parents, business owners, Ministers, community members and clubs have developed a strong partnership with the district and provide input into the development of both the individual school improvement plans and the district improvement plan. The district plan is also presented by the District Improvement Team facilitator and members at a public Board of Education meeting outlining the district's programs, needed resources, and professional development.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Each school presents an internal and external audit of their end of the year improvement for Central Office staff, administrators, and School Improvement Facilitators from each of our schools known as an Annual Review. This allows for schools to evaluate their strategies, activities, and monitor student achievement accordingly. This Annual Review also allows schools to provide feedback to their colleagues in the form of strengths and opportunities for improvement. It is through these evaluations that the school begins the improvement cycle again aligning strategies and activities to areas of weaknesses and promoting areas of student growth. During the school year the final adopted improvement plan is communicated to the stakeholders at various venues. During Open House the parents learn about the goals of the school; during academic nights, the parents and community members learn about the various programming and opportunities for students; and at parent teacher conferences across the district the stakeholders are informed of the improvement plan. The District Improvement Plan

is created at the DIT meetings based on the district's identified goals and SIPs. The DIP is then reviewed with the administrators to ensure its accuracy. The DIP is presented at a Board of Education meetings where all stakeholders can provide input. It is also placed on the district's website.

District Additional Requirements Diagnostic

Introduction

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	Yes		

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes		

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	Actions are noted in the individual school improvement plans as well as compiled actions in the district improvement plan	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	Teachers are preparing the students for the 21st century by teaching them various technology skills in all grade levels	

Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

Label	Assurance	Response	Comment	Attachment
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Gary Banas Director of Human Resource 36540 Grant Road Romulus, MI 48174 734.532.1662	

Label	Assurance	Response	Comment	Attachment
	The District has a District Board Policy that is related to Parent Involvement.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District has additional information necessary to support your improvement plan.	Yes		

Romulus Community Schools' District Improvement Plan 15-16

Overview

Plan Name

Romulus Community Schools' District Improvement Plan 15-16

Plan Description

The District Improvement Plan for the 15-16 school year

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in Romulus Community schools will be proficient in Math.	Objectives: 1 Strategies: 6 Activities: 18	Academic	$934226
2	All students in Romulus Community Schools will be proficient in reading.	Objectives: 1 Strategies: 8 Activities: 22	Academic	$697923
3	All students in Romulus Community Schools will be proficient in writing.	Objectives: 1 Strategies: 6 Activities: 20	Academic	$111200
4	All students in Romulus Community Schools will be proficient in Science.	Objectives: 1 Strategies: 4 Activities: 15	Academic	$118300
5	All students in Romulus will be proficient in Social Studies.	Objectives: 1 Strategies: 6 Activities: 16	Academic	$107500
6	Romulus Community Schools' Parental and community engagement will be maximized for effective parent/community involvement.	Objectives: 1 Strategies: 1 Activities: 10	Organizational	$39500
7	All schools will maintain safe and positive climates that support and enhance student learning.	Objectives: 1 Strategies: 1 Activities: 11	Organizational	$639316

Goal 1: All students in Romulus Community schools will be proficient in Math.

Measurable Objective 1:

52% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by analyzing information provided and using computations and reasoning skills to reach a solution to stated problems in Mathematics by 06/02/2017 as measured by performance on State Standardized tests and/or NWEA and local assessments..

Strategy 1:

Brain Based Instruction - Teachers/staff will use brain based instructional strategies to deliver instruction that will reinforce core math skills and provide instruction that helps students problem solve when application and higher order thinking (comparing/contrasting, noting cause and effect, analyzing, etc.) is required. Teachers/Staff will be trained in the science of brain based learning. They will also be trained in ways to identify activities and materials that will enhance learning. Buildings will identify specific focal points and set building level implementation schedules. Supervisors will monitor for classroom implementation. Staff will assess student impact on math skills.

Category:

Research Cited: National Research Council. (1999) How people learn: brain, mind, experience, and school. Washington, DC: National Academy Press Research supports areas that are relevant to teaching and environments that support effective learning. Areas featured in the research; role of prior knowledge, plasticity, and related issues of early experiences, learning as an active process, learning for understanding adaptive expertise and learning as a time consuming endeavor. Additional factors: social cultural contest, transfer and conditions for wide application of learning, subject matter, assessment to support learning and educational technologies.

Sanchez, Horacio (2008) Understanding brain science can help schools develop curriculum and instructional practices that close the achievement gap in schools. The science reveals that chemical imbalance caused by anxiety can cause imbalances that impede student academic progress. There are specific practices and procedures schools can put in place to reduce this anxiety and enhance student learning.

Tier:

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers/staff will utilize technology to reinforce and increase students' understanding of key math terms and to reinforce core math skills appropriate to the level of instruction and content as supported in brain-based instruction and learning research. Programs may include Compass Learning, Math 180, Study Island, IXL Online Assessment, Education City, Accelerated Math, RAZ Kids, Accelerate Learning, smart boards, Number of the Day, E2020, student response system, online classroom tools, and other computer/iPad based programs.

Monitoring will take place during regularly scheduled (monthly and weekly)formal and informal observations.

Schools: All Schools | Academic Support Program | | | 09/08/2015 | 06/16/2017 | $15000 | Title I Part A | Building Administrators Supervisors Curriculum Director |

Activity - Non-Linguistic Representation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use non-linguistic representation (Thinking Maps) to teach thought processes needed to increase students' ability to build core math skills i.e. computation and enhance higher order problem solving skills identifying the question and process to solve problems as supported in brain-based instruction and learning research. Buildings will develop implementation pacing to ensure that each map is taught/reviewed. Administrators/supervisors will monitor implementation in instruction - lesson plans, lessons, display board displays, student use, Schools: All Schools	Academic Support Program			09/03/2013	06/09/2017	$25000	General Fund, Title II Part A	Administrators, supervisors, central office liaison

Activity - Differentiated Instruction/multi-sensory/learning styles	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use differentiated Instruction/multi-sensory/learning styles as supported in brain-based instruction and learning research i.e. Touch Math, Manipulatives, Concrete Representational Abstract (CRA), Thinking Maps, coteaching strategies, learning disabilities (SLI, EI, LD, ASD), Math Intervention block, Response to Intervention, Personal Curriculum Schools: All Schools	Academic Support Program		Monitor	09/03/2013	06/02/2017	$2000	Title I Part A	Teachers, CIA provide instruction. Administrators will monitor implementation weekly.

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Teachers will participate in professional development activities to support math goals: Thinking Maps (outside consultants and internal instructional coaching), "Do the Math", Leadership Notebooks, PRIME, Algebra for All, Michigan Math Conference, SRA ALgebra Essentials, RESA's Math Institute, S.T.E.M RESA workshop, RESA Math Common Core, Eureka Math, Glenda Virden's Technical Assistance for School Improvement practices, Academic Vocabulary, Unwrapping the Standards, Study Island, Learning Targets, 8 Mathematical Practices with Strategic Intervention Solutions and Lisa Hojonowski, FASST math, Connected Math, Do the Math Now, MiStar DnA, Google apps, student response system, book studies, Early Warning System, job embedded coaching through RESA, Common State for Math, developing quality test items in MiStar Dna, and other professional development, conferences, or workshops that will support staff in increasing student achievement in math

Schools: All Schools | Professional Learning, Technology | | Monitor | 09/08/2015 | 06/16/2017 | $134826 | Title II Part A, Title II Part A, Title II Part A, Title II Part A, Title II Part A | Instructional Staff Administrators Department Heads |

Activity - Supplemental Intervention Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Students are chosen at the MS for a math support class intervention based on their NWEA, state assessment and teacher recommendation. These students have two math classes each day and this course helps bring them to grade level supporting gaps they have in mathematics knowledge. Schools: Romulus Elementary School, Romulus Middle School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School	Implementation, Monitor, Academic Support Program	Tier 2	Implement	09/08/2015	06/16/2017	$100000	Title I Part A	Learning Specialist, Academic Dean, Instructional staff, Building Administrator

Activity - Content Instructional Aides (CIA)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Content Instructional Aides will provide small group and individual support for students. CIA's will use formative assessments and monitor classroom work to determine specific student needs based upon the Learning Specialist direction. CIAs will also help monitor students as the classroom teacher provides whole group instruction and will provide individual support during these lessons. Focus will be on foundational and higher order skills in math that may also include science and reading (information text) skills that are related to math. CIAs have a minimum of a 4 year degree and may have a teaching certificate. Schools: Romulus Elementary School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School	Academic Support Program			09/08/2015	06/16/2017	$148000	Title I Part A	CIAs, Principals, Learning Specialists

Activity - Leadership Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will keep a data binder, as part of the Leader in Me process that will track areas including, but not limited to reading assessments, number of sight words mastered, math sprints, math assessments, and NWEA RIT scores. Schools: Halecreek Elementary School	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$5000	Title I Part A	Administration, Instructional Staff, Content Instructional Aides

Strategy 2:

Extended Learning Time - Staff will provide before school, after school, Saturday, and Summer learning opportunities. Service will be provided to ensure that additonal timely assistance is available based upon student needs. NWEA, Pearson, formative, and classroom assessments will be used to determine which students will receive service. Students comprising the bottom 30% will be the first priority for service selection.

Category:

Research Cited: 1 Rocha, E. (2007). Choosing More Time for Students: The What, Why, and How of Expanded Learning. Center for American Progress. Extended learning time has emerged as a promising instructional strategy , among such organizations as Massachusetts 2020, the Center for American Progress, the Harvard Family Research Project and others. Defining extended learning time as "The lengthening of the school day, school week or school year for all students in a given school… to focus on core academic learning and enrichment activities to enhance student success." Research has found that the benefit to student achievement is significant.

Tier: Tier 3

Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Before and afterschool tutoring will be provided to support math content and skills based on local and state assessments. One tutoring resource will include the use of Compass Odyssey where each student is given an individual learning path to bring them up to grade level. Chess will also be used to assist students in reaching their fullest potential.

Schools: All Schools | Academic Support Program | Tier 2 | Monitor | 09/08/2015 | 06/16/2017 | $50000 | Title I Part A | Teachers, CIAs, Learning Specialists, Academic Dean, Building Administrators, College/University Support i.e Bright Futures - EMU |

Activity - Summer Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer instructional program will be offered providing brain based activities to support core content areas. Hands on activities, Summer Bridge, project based, and field trips will be used to enhance instruction. Schools: All Schools	Academic Support Program	Tier 3	Monitor	09/08/2015	06/16/2017	$250000	Title I Part A	Principal, summer school instructional staff, curriculum director

Activity - Math Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are chosen for a math support class intervention based on their NWEA, State Assessment and math teacher recommendation. These students have two math classes each day and this course helps bring them to grade level supporting gaps they have in mathematics knowledge. Resource used is the SMI Scholastic Math Inventory to determine progress. Schools: Romulus Middle School	Monitor, Technology, Academic Support Program	Tier 2	Implement	09/08/2015	06/17/2016	$80000	Title I Part A	Instructional Staff, Math Interventionist, Administrators

Strategy 3:

Data Analyst - Data analysis coach will provide building support which includes:

Teacher training in how to interpret data and use data to develop, modify, and support instructional practices.

Data coach will help align district assessments and help teams identify curriculum alignment with Common Core and new Science Standards.

Data coach will support building administrators in developing additional training to support specific building needs.

Category:

Research Cited: Implementing Data-informed Decision Making in Schools – Teacher Access, Supports and Use, U.S. Department of Education Office of Planning, Evaluation and Policy Development. 2009

The reflections of the case study informants and the pattern of activity across their districts and schools with different practices suggest a number of guidelines for schools and

districts embarking on the implementation of data-informed decision making. Some of the findings: Districts are finding that providing school-level data coaching is an important support for school-level use of data to inform instruction. Professional development should include training on how to interpret data and how to translate data into changes in instructional practice.

Tier: Tier 1

Activity - Data Analysis/Use	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data analysis coach will provide building support which includes: >Teacher training in how to interpret data and use data to develop, modify, and support instructional practices. >Data coach will help align district assessments and help teams identify curriculum alignment with Common Core and new Science Standards. >Data coach will support building administrators in developing additional training to support specific building needs. Schools: All Schools	Professional Learning	Tier 1		09/08/2015	06/16/2017	$119000	Title II Part A	District Data Coach, Curriculum Director

Strategy 4:

Reading Apprenticeship - Reading Apprenticeship an instructional approach designed to help middle school students become successful readers and learners, particularly in content area classrooms. Its mission is to develop literacy skills of adolescents by expanding the academic, creative, career, and civic opportunities of young people through higher-level literacy development.

Category:

Research Cited: West/ED-http://www.wested.org/cs/sli/print/docs/sli/ra_framework.htm.

Tier: Tier 1

Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All teachers in all content areas are provided ongoing professional development from in-house trainers throughout the school year. Training includes focus on strategies, goal setting, and classroom observations. Schools: Romulus Middle School	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Title I Part A	Reading Apprenticeship Coaches and Building Administrators

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All content area teachers are provided coaching days throughout the year from in-house trainers. Teachers meet with coaches to discuss implementation of Reading Apprenticeship strategies to implement during instruction. Schools: Romulus Middle School	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Title I Part A	Classroom Instructors, Reading Apprenticeship Coaches, Building Administrators

Activity - Instructional Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in all content areas utilize the Reading Apprenticeship strategies in everyday curriculum development and instruction. Schools: Romulus Middle School	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	No Funding Required	Instructional staff, Reading Apprenticeship Coaches, Building Administrators

Strategy 5:

Collaborative Teaching - The collaborative teaching approach supports all students with disabilities in the least restrictive environment possible. This strategy extends additional services to struggling non-identified students and provides a framework for differentiation for all students. This strategy includes the general education teacher and the special education teacher during all classroom instruction

Category:

Research Cited: Marilyn Friend, Ph.D., "Collaborating for Student Success" International Center for Leadership in Education

Tier: Tier 2

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-teaching will take place in all four content area classrooms with co-teaching strategies being used by the general education teacher and special education teacher during instruction. Staff will receive in class support through consultations with Sarah Armstrong. Schools: Romulus Senior High School, Romulus Middle School	Implementation	Tier 2	Monitor	09/08/2015	06/16/2017	$3200	Title I Part A, Title II Part A	Building Administrator

Activity - Coaching Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom. Schools: Romulus Senior High School, Romulus Middle School	Teacher Collaboration, Implementation, Monitor	Tier 2	Implement	09/08/2015	06/16/2017	$2200	Title I Part A	General Education teachers, Special Education teachers, Building Administrators

Strategy 6:

Academic Vocabulary - All teachers will incorporate academic vocabulary instruction into their classroom lesson plans. The teachers will first introduce through lecture/demonstration those content area identified Tier 2 words and content specific terminology to help build student's background knowledge. Then through repetition and scaffolding in lesson plans and through prominent display in their classrooms, they will expand their student's content capacity which will result in an increase in proficiency. Success will be monitored and measured through the teacher's data analysis of formative and summative assessments that are used in the classroom.

Category:

Research Cited: Marzano, R. and Pickering, D. (2010) Building Academic Vocabulary: A Framework for Direct Instruction, ASCD, Alexandria, Va.

Marzano, R., Pickering, D., and Pollock, J. (2001) Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement, ASCD, Alexandria, Va.

Jacobs, H. (2010) Curriculum 21; Essential Education for a Changing World, ASCD, Alexandria, VA

Tier: Tier 1

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

An academic vocabulary coach will work with all core content, career/ technical and extension program teachers to improve academic vocabulary practices. The teachers will work collaboratively in their professional learning communities (PLC) to create specific vocabulary lists for each content strand . Schools: All Schools	Professional Learning, Academic Support Program	Tier 1		09/08/2015	06/17/2016	$0	Title II Part A	ILT, PLTs, Special Ops Team, Instructional Staff, Administration

Activity - Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of Teaching Academic Vocabulary through walkthroughs and in PLT's Schools: All Schools	Teacher Collaboration, Monitor, Academic Support Program	Tier 1		09/08/2015	06/17/2016	$0	Title II Part A	ILT, PLTs, Special Ops Team, Instructional Staff, Administration

Goal 2: All students in Romulus Community Schools will be proficient in reading.

Measurable Objective 1:

67% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading and will read grade level appropriate informational text and fictional text with fluency and understanding. Students will be able to use written expression to communicate information in English Language Arts by 06/16/2017 as measured by state assessments (MStep/MME), NWEA, and local assessments.

Strategy 1:

Brain Based Reading Instruction - Teachers/staff will use brain based reading instructional strategies to deliver instruction that will reinforce reading and provide instruction that helps to reinforce and increase students' academic vocabulary and comprehension skills appropriate to the level of instruction and content as supported in brain-based instruction and learning research

Category:

Research Cited: National Research Council. (1999) How people learn: brain, mind, experience, and school. Washington, DC: National Academy Press Research supports areas that are relevant to teaching and environments that support effective learning. Areas featured in the research; role of prior knowledge, plasticity, and related issues of early experiences, learning as an active process, learning for understanding adaptive expertise and learning as a time consuming endeavor. Additional factors: social cultural contest, transfer and conditions for wide application of learning, subject matter, assessment to support learning and educational technologies.

Sanchez, Horacio (2008) Understanding brain science can help schools develop curriculum and instructional practices that close the achievement gap in schools. The

science reveals that chemical imbalance caused by anxiety can cause imbalances that impede student academic progress. There are specific practices and procedures school can put in place to reduce this anxiety and help student learning.

Tier:

Activity - Non-linguistic Representation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use non-linguistic representation (Thinking Maps) to teach thorough processes needed to reinforce and increase students' academic vocabulary and comprehension skills as supported in brain-based instruction and learning research. Maps will be used to give visual representations of comparing and contrasting, sequencing, assessing cause and effect, defining information in informational text, making analogies, inductive/deductive parts to whole analysis, describing, and classifying. Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/08/2015	06/16/2017	$5000	No Funding Required, Title II Part A	Teachers, Administrators, Central office liaisons

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/staff will utilize technology to reinforce and increase students' academic vocabulary and comprehension skills appropriate to the level of instruction and content as supported in brain-based instruction and learning research. (i.e. Study Island, Reading a-z, RAZ kids, Smarty Ants, Accelerated Reader, Read 180, Compass Learning, IXL Online Assessment, smart boards, Ipads, kindles, tablets, Accelerate Learning, student response system, online classroom tools, google apps) Schools: All Schools	Technology, Academic Support Program			09/08/2015	06/16/2017	$0	Other	Instructional staff

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use differentiated Instruction/multi-sensory/learning styles activities as supported in brain-based instruction and learning research i.e. Response to Intervention, Personal Curriculum, Leveled Literacy Intervention program, coteaching strategies, learning disabilities strategies (SLI, LD, ASD, EI), small group timely assistance Schools: All Schools	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$0	No Funding Required	Instructional staff

District Improvement Plan
Romulus Community Schools

Activity - Professional Development - Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will receive training in brain based instruction, Thinking Maps (internal instructional coaching and outside consultants), Glenda Virden's Technical Assistance for School Improvement practices, Reading Apprenticeship,SRA Achieve to Read, Michigan Association for Psychologist Conferences, Michigan Association for Speech and Hearing Conferences, LLI training, Increasingly Complex Text, Close and Critical Reading, Managing the Literacy Block: Strategies to Develop Independence, Classroom Management Institute, Leadership Notebooks, Culturally Responsive Instruction, Academic Vocabulary, Learning Targets, Class A, Formative Assessments, Google apps, Study Island, student response system, Early Warning System, E2020, MACUL, MISchool Data Portal, book studies, and any other professional development that will aide staff in improving student achievement in reading. Sessions will be district wide, building level, content specific, and or grade level sessions. Schools: All Schools	Professional Learning, Technology			09/08/2015	06/16/2017	$38923	Title II Part A, Title I Part A, Title II Part A	All isntructional staff Administrators

Activity - Supplemental Intervention Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Interventionists will also model strategies in the classroom as needed. Schools: All Schools	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$0	Title I Part A	Learning Specialist, Academic Dean, Building Administrator

Activity - Content Instructional Aides (CIAs)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Content Instructional Aides will provide small group and individual support for students. CIAs will use formative assessments and monitor classroom work to determine specific student needs based upon the Learning Specialist direction. CIAs will also help monitor students as the classroom teacher provides whole group instruction and will provide individual support during these lessons. Focus will be on foundational and higher order skills in reading that also support reading across the curriculum. CIAs have a minimum of a 4 year degree and may have a teaching certificate.

Schools: Romulus Elementary School, Romulus Middle School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School | Academic Support Program | Tier 2 | | 09/08/2015 | 06/16/2017 | $148000 | Title I Part A | CIA, Learning Specialists, Principal |

Activity - Reading Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Reading Interventionist will work extensively with targeted small groups of students at a specific grade level to help them improve in the 5 components of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension). The Reading Interventionist will assess the students and review data to continually progress monitor and modify instructional decisions. The Reading Interventionist will have a teaching certificate preferably with an emphasis in reading. At the Middle School level, Read 180 wil be used. This is a systems program geared at raising overall reading achievement. Schools: Romulus Elementary School, Romulus Middle School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School	Implementation, Monitor, Academic Support Program	Tier 3	Implement	09/08/2015	06/16/2017	$150000	Title I Part A	Reading Interventionist, Classroom Teachers, Learning Specialists, Principals, Curriculum Director

Activity - Leadership Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will keep a data binder, as part of the Leader in Me process that will track areas including, but not limited to reading assessments, number of sight words mastered, math sprints, math assessments, and NWEA RIT scores. Schools: Halecreek Elementary School	Materials, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$0	Title I Part A	Administration, Content Instructional Aides, Instructional Staff

Activity - Engagement in Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Activities will be held for the students to keep them engaged in literacy. For Reading Month, Students will engage in a month of thrilling reading events. A committee will create motivational reading opportunities during reading month. Parents will also take part in the month long event. The scholastic Book Fair will be available for students to shop. Field trips to Lansing, fifth grade camp, the Rouge Plant, museums for Black History Month, Dominos Farms, Debucks Cornfield, Ann Arbor Hands on Museum, Great Lakes Educational Project, Greenfield Village, Credit Union, Spelling Bee, the Martin Luther King Jr. march, and the Huron River will be held to increase student engagement. Schools: Romulus Elementary School, Halecreek Elementary School	Community Engageme nt, Parent Involvemen t, Academic Support Program, Field Trip, Extra Curricular	Tier 1	Implement	09/08/2015	06/17/2016	$3000	Title I Part A	Instructiona l staff

Activity - Close and Critical Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers will receive support in effectively teaching students how to carefully and purposefully read a text through assisting them in understanding the purpose of reading, seeing ideas in a text as being interconnected, looking for meaning in text, engaging in the text, going beyond surface reading, and formulating questions and seeking answers while they are reading Schools: Romulus Senior High School	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/17/2016	$0	Title I Part A	Instructiona l Staff, Administrati on

Strategy 2:

Parental Engagement - Parent involvement will jointly plan parent engagement activities designed to help staff work with parents and help parents work with their

children.

Category:

Research Cited: Joyce Eptstein

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers will receive professional development in the area of parent engagement; needs assessment, action plan, goal setting, academic advising, book study,and career plan. Schools: All Schools	Professiona l Learning		Implement	09/08/2015	06/16/2017	$3000	Title II Part A	Instrutional staff

Strategy 3:

Extended Learning Time - Staff will provide before school, after school, Saturday, and Summer learning opportunities. Service will be provided to ensure that additional timely assistance is available based upon student needs. NWEA, Pearson, formative, Scholastic assessments, and classroom assessments will be used to determine which students will receive service. Students comprising the bottom 30% will be the first priority for service selection.

Category:

Research Cited: 1 Rocha, E. (2007). Choosing More Time for Students: The What, Why, and How of Expanded Learning. Center for American Progress. Extended learning time has emerged as a promising instructional strategy , among such organizations as Massachusetts 2020, the Center for American Progress, the Harvard Family Research Project and others. Defining extended learning time as "The lengthening of the school day, school week or school year for all students in a given school… to focus on core academic learning and enrichment activities to enhance student success." Research has found that the benefit to student achievement is significant.

Tier: Tier 3

Activity - Summer Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer instructional program will be offered providing brain based activities to support core content areas. Summer instructional program will be offered providing brain based activities to support core content areas. Hands on activities, Summer Bridge, project based, and field trips will be used to enhance instruction. Schools: All Schools	Academic Support Program	Tier 3		06/29/2015	06/17/2016	$200000	Title I Part A	Principal, Central office curriculm support, summer school instructional staff

Activity - Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before and afterschool tutoring will be provided to support reading content and reading skills. Students are chosen based on their local and state assessments. Tutoring resources include Read Naturally where the teachers model and implement repeated reading to increase fluency. The arts and drama will also be used to help students reach their fullest potential. Schools: All Schools	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$25000	Title I Part A	Teachers, CIAs, Learning Specialists, Building Administrators, College/University Support i.e Bright Futures – EMU

Strategy 4:

Data Analyst - Data analysis coach will provide building support which includes:

Teacher training in how to interpret data and use data to develop, modify, and support instructional practices.

Data coach will help align district assessments and help teams identify curriculum alignment with Common Core and new Science Standards.

Data coach will support building administrators in developing addtional training to support specific building needs.

Category:

Research Cited: Implementing Data-informed Decision Making in Schools – Teacher Access, Supports and Use, U.S. Department of Education Office of Planning, Evaluation and Policy Development. 2009

The reflections of the case study informants and the pattern of activity across their districts and schools with different practices suggest a number of guidelines for schools and

districts embarking on the implementation of data-informed decision making. Some of the findings: Districts are finding that providing school-level data coaching is an important support for school-level use of data to inform instruction. Professional development should include training on how to interpret data and how to translate data into changes in instructional practice.

Tier: Tier 1

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data analysis coach will provide building support which includes: >Teacher training in how to interpret data and use data to develop, modify, and support instructional practices. >Lead review of district assessments and help teams identify curriculum alignment with Common Core and new Science Standards. >Support building administrators in developing additional training to support specific building needs. .Train staff to use MiSchool Data portal for school improvement needs Schools: All Schools	Professional Learning			09/08/2015	06/16/2017	$119000	Title II Part A	District Data Coach, Curriculum Director, School Improvement chair

Strategy 5:

Learning Targets - Learning Targets inform students exactly what they are supposed to know, understand, and be able to do by the end of the lesson. Teachers will create learning targets based on standards in which they are supposed to teach.

Category:

Research Cited: March 2011 | Volume 68 | Number 6

What Students Need to Learn Pages 66-69

Knowing Your Learning Target

Connie M. Moss, Susan M. Brookhart and Beverly A. Long

Tier: Tier 1

Activity - I Can Statements	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will apply 'I Can' statements to lessons to improve reading comprehension. Schools: Romulus Elementary School	Academic Support Program	Tier 1	Implement	09/08/2015	06/16/2017	$0	Other	Instructional Staff

Strategy 6:

Collaborative Teaching - The collaborative teaching approach supports all students with disabilities in the least restrictive environment possible. This strategy extends additional services to struggling non-identified students and provides a framework for differentiation for all students. This strategy includes the general education teacher and the special education teacher during all classroom instruction.

Category:

Research Cited: Marilyn Friend, Ph.D., "Collaborating for Student Success" International Center for Leadership in Education

Tier: Tier 2

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-teaching will take place in all four content area classrooms with co-teaching strategies (including job-embedded coaching) being used by the general education teacher and special education teacher during instruction. Schools: Romulus Senior High School, Romulus Middle School	Implementation	Tier 2	Monitor	09/08/2015	06/16/2017	$0	No Funding Required	Building Administrators

Activity - Coaching Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom. Schools: Romulus Senior High School, Romulus Middle School	Implementation, Monitor	Tier 2	Implement	09/08/2015	06/16/2017	$0	Title I Part A	General Education Teachers, Special Education teachers, Building Administrators

Strategy 7:

Reading Apprenticeship - Reading Apprenticeship an instructional approach designed to help middle school students become successful readers and learners,

particularly in content area classrooms. Its mission is to develop literacy skills of adolescents by expanding the academic, creative, career, and civic opportunities of young people through higher-level literacy development.

Category:

Research Cited: West/ED-http://www.wested.org/cs/sli/print/docs/sli/ra_framework.htm.

Tier:

Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers in all content areas are provided ongoing professional development from in-house trainers throughout the school year. Training includes focus on strategies, goal setting, and classroom observations. Schools: Romulus Middle School	Professional Learning	Tier 1	Implement	09/08/2015	06/17/2016	$0	Title I Part A	Reading Apprenticeship Coaches and Administration

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All content area teachers are provided coaching days throughout the year from in-house trainers. Teachers meet with coaches to discuss implementation of Reading Apprenticeship strategies to implement during instruction. Schools: Romulus Middle School	Professional Learning	Tier 1	Implement	09/08/2015	06/17/2016	$0	Title I Part A	Instructional staff, Reading Apprenticeship Coaches, Administration

Activity - Instructional Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in all content areas utilize the Reading Apprenticeship strategies in everyday curriculum development and instruction. Schools: Romulus Middle School	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Title I Part A	Instructional staff, Reading Apprenticeship Coaches, Administration

Strategy 8:

Academic Vocabulary - All teachers will incorporate academic vocabulary instruction into their classroom lesson plans. The teachers will first introduce through lecture/demonstration those content area identified Tier 2 words and content specific terminology to help build student's background knowledge. Then through repetition and scaffolding in lesson plans and through prominent display in their classrooms, they will expand their student's content capacity which will result in an increase in

proficiency. Success will be monitored and measured through the teacher's data analysis of formative and summative assessments that are used in the classroom.

Category:

Research Cited: Marzano, R. and Pickering, D. (2010) Building Academic Vocabulary: A Framework for Direct Instruction, ASCD, Alexandria, Va.

Marzano, R., Pickering, D., and Pollock, J. (2001) Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement, ASCD, Alexandria, Va.

Jacobs, H. (2010) Curriculum 21; Essential Education for a Changing World, ASCD, Alexandria, VA

Tier: Tier 1

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An academic vocabulary coach will work with all core content, career/ technical and extension program teachers to improve academic vocabulary practices. The teachers will work collaboratively in their professional learning communities (PLC) to create specific vocabulary lists for each content strand . Schools: All Schools	Teacher Collaboration, Professional Learning, Academic Support Program	Tier 1		09/08/2015	06/17/2016	$6000	Title II Part A	Instructional Staff, Administration

Activity - Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of Teaching Academic Vocabulary through walkthroughs and in PLT's Schools: All Schools	Teacher Collaboration, Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/17/2016	$0	Title II Part A	ILT, PLTs, Special Ops Team, Instructional Staff, Administration

Goal 3: All students in Romulus Community Schools will be proficient in writing.

Measurable Objective 1:

57% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency   in writing by effectively expressing ideas and communicating in English Language Arts by 06/16/2017 as measured by proficiency on state tests (MStep/MME), local assessments, and writing rubrics..

Strategy 1:

The Writing Process - Staff will teach students the Writing Process - pre-wrirting, drafting, revising, editing, and publishing along with the 6+1 writing traits - ideas,

organization, voice, word choice, sentence fluency, conventions, and presentation and how to embed it in cross-curricular writing. Staff will evaluate student writing during PLC sessions using common writing rubrics.

Category:

Research Cited:

Tier: Tier 1

Activity - Cross Curricular Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will learn how to embed the writing process into cross curricular writing in all content areas. Schools: Romulus Elementary School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School	Academic Support Program	Tier 1		09/08/2015	06/16/2017	$1000	Title II Part A	All instructional staff

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in the Writing with the Experts model, Thinking Maps, 10 Things Every Writer needs to know, Building and Revitalizing PLCs, New Teacher Academy, Glenda Virden's Technical Assistance for School Improvement practices, Academic Vocabulary, RESA writing Workshop, Learning Targets, 6+1 Traits, student response system, Think CERCA, Formative Assessments, K-8 Assessing Students' writing using the MAISA units (MiELA network), Getting to Know Assessments Literacy Standards, and any other professional development that will aide staff in increasing student achievement in the area of writing. Schools: All Schools	Professional Learning			09/08/2015	06/16/2017	$9000	Title II Part A, Title I Part A	Instructional Staff Administrators

Activity - Supplemental Intervention Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Interventionists will also model strategies in the classroom as needed. Schools: Romulus Elementary School, Romulus Middle School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School | Academic Support Program | Tier 2 | | 09/02/2013 | 06/02/2017 | $100000 | Title I Part A | Learning Specialists, Principals |

Activity - Non-fiction writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the thinking maps to assist in creating a non-fiction writing piece. Schools: All Schools	Academic Support Program	Tier 1		09/08/2015	06/16/2017	$0	No Funding Required	All instructional staff

Activity - Observation and Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will observe students' writing by reviewing their portfolios. Teachers will provide effective feedback to the students about their writing through the use of technology, mini lessons and conferencing. Schools: Romulus Elementary School, Halecreek Elementary School	Technology , Academic Support Program	Tier 1		09/08/2015	06/16/2017	$0	No Funding Required	All instructional staff

Activity - Extended Day Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students struggling to meet grade level expectations will have the opportunity in engage in extended day opportunities where teachers will assist in meeting the students' areas of weakness in writing Schools: Romulus Middle School, Wick Elementary School	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$0	Title I Part A	All instructional staff Administrative staff

Activity - Special Persons Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Students will engage in the writing process to complete a published writing about a special or influential person in their life. Students will share their writing with parents during a school event honoring students special people. During the school event teacher will share writing information, strategies and support with parents and families. Schools: Romulus Elementary School	Community Engageme nt	Tier 1	Implement	09/08/2015	06/17/2016	$0	No Funding Required	Building admin, Teaching Staff

Strategy 2:

Thinking Maps - Teachers will use the 8 visually-patterned Thinking Maps to teach the students higher levels of critical and creative thinking within their writing. Skills

include: brainstorming, describing, comparing/contrasting, classifying, part-to-whole, sequencing, cause/effect, and relationships/analogies.

Category:

Research Cited: Hyerle, D. "Student Successes with Thinking Maps," (2011) Hyerle maintains that test results, classroom observations and concrete research have

proven that Thinking Maps improve student performance.

Student performance improved in writing after the implementation of Thinking Maps: Write…from the Beginning in Pomona, CA USA. 2012

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers will receive professional development on Thinking Maps. This includes learning how to model the maps, teach the students how to use the map, as well as how to monitor and evaluate the effectiveness of the maps. Professional development will include internal instructional coaching and outside consultants. Schools: All Schools	Professiona l Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	No Funding Required	All instructiona l staff Administrati ve staff

Activity - Close and Critical Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers will receive support in effectively teaching students how to carefully and purposefully read a text through assisting them in understanding the purpose of reading, seeing ideas in a text as being interconnected, looking for meaning in text, engaging in the text, going beyond surface reading, and formulating questions and seeking answers while they are reading. At the elementary level, Story Champs will be used to teach story structure and complex language features necessary for coherent storytelling. Schools: Romulus Senior High School, Barth Elementary School	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/16/2017	$1200	Title I Part A, Title II Part A	All instructiona l staff Administrati ve staff

Activity - Non-linguistic representation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will learn how to use non-linguistic strategies such as graphic organizers, sketches, and pictographs to generate a representation of new information that does not rely on language. Schools: Wick Elementary School	Academic Support Program	Tier 1	Implement	09/08/2015	06/16/2017	$0	No Funding Required	All instructional staff

Strategy 3:

Reading Apprenticeship - Reading Apprenticeship an instructional approach designed to help middle school students become successful readers and learners, particularly in content area classrooms. Its mission is to develop literacy skills of adolescents by expanding the academic, creative, career, and civic opportunities of young people through higher-level literacy development.

Category:

Research Cited: Research Cited: West/ED-http://www.wested.org/cs/sli/print/docs/sli/ra_framework.htm.

Tier: Tier 1

Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers in all content areas are provided ongoing professional development from in-house trainers throughout the school year. Training includes focus on strategies, goal setting, and classroom observations. Schools: Romulus Middle School	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Title I Part A	Reading Apprenticeship Coaches and Building Administators

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All content area teachers are provided coaching days throughout the year from in-house trainers. Teachers meet with coaches to discuss implementation of Reading Apprenticeship strategies to implement during instruction. Schools: Romulus Middle School	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Title I Part A	Classroom instructors, Reading Apprenticeship Coaches, Building Administators

Activity - Instructional Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers in all content areas utilize the Reading Apprenticeship strategies in everyday curriculum development and instruction. Schools: Romulus Middle School	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Title I Part A	Instructional staff, Reading Apprenticeship coaches, Building Administrators

Strategy 4:

Co-teaching - The collaborative teaching approach supports all students with disabilities in the least restrictive environment possible. This strategy extends additional services to struggling non-identified students and provides a framework for differentiation for all students. This strategy includes the general education teacher and the special education teacher during all classroom instruction.

Category:

Research Cited: Research Cited: Marilyn Friend, Ph.D., "Collaborating for Student Success" International Center for Leadership in Education

Tier: Tier 2

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-teaching will take place in all four content area classrooms with co-teaching strategies being used by the general education teacher and special education teacher during instruction. Schools: Romulus Middle School	Implementation	Tier 2	Monitor	09/08/2015	06/16/2017	$0	No Funding Required	Building Administrators

Activity - Coaching Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom. Schools: Romulus Middle School	Teacher Collaboration, Implementation, Monitor	Tier 2	Implement	09/08/2015	06/16/2017	$0	Title I Part A	General education teachers, special education teachers, building administrators

Strategy 5:

Professional Learning Teams - Professional Learning Teams incorporate and support a well-defined and fully articulated school improvement model with an explicit framework and support system that guides teacher collaboration and builds leadership capacity of administrators and teacher leaders. This process will help strengthen relationships among colleagues and provide a safe place to share ideas and teaching strategies.

District Improvement Plan

Romulus Community Schools

Category:

Research Cited: Pearson Learning Teams-http://pearsonlt.com/

Learning Teams Manual. (2010). Pearson Education, Inc. This manual documents the findings and strategies of the Learning Teams model, which have been successfully guiding districts in creating communities of learners and increasing student achievement nationwide.

Tier: Tier 1

Activity - Bi-monthly meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet as a department to identify student needs and develop an objective to increase student achievement around the identified need. Staff will then research a strategy to teach a lesson in order to measure the effectiveness of the strategy based on the stated objective. Schools: Romulus Middle School	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	No Funding Required	Department Chairs, Building Administrators

Activity - Bi-monthly Instructional Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and content area department leaders meet bimonthly to plan the facilitation and implementation of school programs. Schools: Romulus Middle School	Implementation	Tier 1	Monitor	09/08/2015	06/16/2017	$0	No Funding Required	Content Area Department Leaders, Building Administrators

Activity - Implementation of lesson	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content areas create a lesson using the Pearson Seven-Step Process and Pearson Learning Teams to address a student need. Schools: Romulus Middle School	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	No Funding Required	Content Area Teacher/Leaders, Building Administrators

Strategy 6:

Academic Vocabulary - All teachers will incorporate academic vocabulary instruction into their classroom lesson plans. The teachers will first introduce through lecture/demonstration those content area identified Tier 2 words and content specific terminology to help build student's background knowledge. Then through repetition and scaffolding in lesson plans and through prominent display in their classrooms, they will expand their student's content capacity which will result in an increase in proficiency. Success will be monitored and measured through the teacher's data analysis of formative and summative assessments that are used in the classroom.

Category:

Research Cited: Marzano, R. and Pickering, D. (2010) Building Academic Vocabulary: A Framework for Direct Instruction, ASCD, Alexandria, Va.

Marzano, R., Pickering, D., and Pollock, J. (2001) Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement, ASCD, Alexandria, Va.

Jacobs, H. (2010) Curriculum 21; Essential Education for a Changing World, ASCD, Alexandria, VA

Tier: Tier 1

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An academic vocabulary coach will work with all core content, career/ technical and extension program teachers to improve academic vocabulary practices. The teachers will work collaboratively in their professional learning communities (PLC) to create specific vocabulary lists for each content strand . Schools: Romulus Senior High School	Professional Learning	Tier 1		09/08/2015	06/17/2016	$0	Title II Part A	Building Administrators, ILT, PLC's,School Improvement Team All Instructional Staff

Activity - Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of Teaching Academic Vocabulary through walkthroughs and in PLT's Schools: Romulus Senior High School	Monitor, Evaluation	Tier 1	Implement	09/08/2015	06/16/2017	$0	No Funding Required	Building Administrators, ILT, PLC's, School Improvement Team: Special Ops

Goal 4: All students in Romulus Community Schools will be proficient in Science.

Measurable Objective 1:

46% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in science by applying the scientific process to identify the question, create hypothesis, analyze data, and draw consclusions in Science by 06/02/2017 as measured by proficiency on state assessments (MStep/MME) and local assessments..

Strategy 1:

Brain-Based/Inquiry-Based Science Instruction- Scientific and Engineering Practices - Brain Based instruction – Teachers will use brain based instructional strategies needed for students to effectively understand the scientific and engineering practices. The integration of STEM (Science, Technology, Engineering, and Math) and the use of hands on materials will be used in lessons that help students identify and develop questions, hypothesis, research design, data analysis, and drawing conclusions. Thinking Maps will be used to examine cause and effect, comparing and contrasting, data collection, categorizing, physical data review (parts-whole). sequencing and describing. Theses processes are critical in science inquiry.

Category:

Research Cited: Schwartz, R.S., N.G. Lederman, and B. Crawford. 2004. Developing views of nature of science in an authentic context: An explicit approach to bridging the gap between nature of science and scientific inquiry. Science Education 88(4):610-645. It was recommended that scientific inquiry in the K-12 classroom incorporate reflective activities and explicit discussions relating the inquiry activity to the nature and process of science.

Tier:

Activity - Science Fair	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will host Science Fairs. Students will prepare projects that illustrate their understanding of the scientific process as well as the scientific and engineering practices. They will feature hypothesis statements, process, materials, and conclusions drawn as a result of their findings. Also guest lecturers could be asked to participate. Schools: Romulus Elementary School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School	Parent Involvement, Academic Support Program			09/08/2015	06/16/2017	$3000	Title I Part A	Instructional Staff, Administrators

Activity - Science Field Trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in on and off site field trips to gain hands-on real-world science experiences. Trips include the Detroit Science Center and the Ann Arbor Hands on Museum. Schools: All Schools	Academic Support Program	Tier 1		09/08/2015	06/16/2017	$2700	Title I Part A, Other, General Fund	Instructional Staff

Activity - Extended Learning Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Schools will provide extended learning time opportunities for students before and after school, weekends, and/or during the summer when science activities will take place, i.e. experiments, robotics, science olympiad, future city, environmental preservation, NGSS secondary practices, community garden, display preparations, reading/writing club (science content). Khan Academy (as well as their science journals) will be used as a supplemental resource

Schools: All Schools | Academic Support Program | | | 09/08/2015 | 06/16/2017 | $3000 | Title I Schoolwide , Other | Instructional Staff |

Activity - STEM	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will learn inquiry based learning skills through the use of science, technology, engineering, and math practices so that the students will know how to read an informational text and be able to ask questions and define problems as well as how to develop and use models. One of the resources will be Accelerate Learning StemScopes Schools: All Schools	Supplemental Materials, Academic Support Program	Tier 1		09/08/2015	06/16/2017	$2100	Title I Part A	Instructional Staff, Building Administrators

Activity - Professional Development - Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive training in the new Next Generation Science Standards provided by Wayne RESA, MDE, NTSA, STEM Conferences and workshops, Khan Academy, Inquiry-based learning, Glenda Virden's Technical Assistance for School Improvement practices, Accelerate Learning-Stem Scopes, Scientific and Engineering Practices workshops, academic vocabulary, thinking maps, formative assessments, student response system, Google apps, study island, Early Waring System, and E2020 and other education science associations that will aide staff in transitioning to the Next Generation Science Standards. Schools: All Schools	Professional Learning			09/08/2015	06/16/2017	$7500	Title II Part A, Title II Part A	Instructional Staff Building Administrators Learning Specialists SIT Facilitators

Activity - Supplemental Intervention Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills.

Schools: Romulus Elementary School, Romulus Middle School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School | Academic Support Program | Tier 3 | | 09/08/2015 | 06/16/2017 | $100000 | Title I Part A | Learning Specialist, Academic Dean, Building Administrators |

Strategy 2:

Collaborative Teaching - The collaborative teaching approach supports all students with disabilities in the least restrictive environment possible. This strategy extends additional services to struggling non-identified students and provides a framework for differentiation for all students. This strategy includes the general education teacher and the special education teacher during all classroom instruction.

Category:

Research Cited: Research Cited: Marilyn Friend, Ph.D., "Collaborating for Student Success" International Center for Leadership in Education

Tier: Tier 2

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-teaching will take place in all four content area classrooms with co-teaching strategies being used by the general education teacher and special education teacher during instruction. Schools: Romulus Senior High School, Romulus Middle School	Monitor	Tier 2		09/08/2015	06/16/2017	$0	No Funding Required	Building Administrators

Activity - Coaching Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom. Schools: Romulus Senior High School, Romulus Middle School	Teacher Collaboration, Implementation, Monitor	Tier 2	Implement	09/08/2015	06/16/2017	$0	Title I Part A	General Education teachers,Special Education Teachers, and Building Administrators

Strategy 3:

Reading Apprenticeship - Reading Apprenticeship an instructional approach designed to help middle school students become successful readers and learners, particularly in content area classrooms. Its mission is to develop literacy skills of adolescents by expanding the academic, creative, career, and civic opportunities of

young people through higher-level literacy development.

Category:

Research Cited: West/ED-http://www.wested.org/cs/sli/print/docs/sli/ra_framework.htm.

Tier: Tier 1

Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers in all content areas are provided ongoing professional development from in-house trainers throughout the school year. Training includes focus on strategies, goal setting, and classroom observations. Schools: Romulus Middle School	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Title I Part A	Reading Apprenticeship Coaches, Building Administrators

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All content area teachers are provided coaching days throughout the year from in-house trainers. Teachers meet with coaches to discuss implementation of Reading Apprenticeship strategies to implement during instruction. Schools: Romulus Middle School	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Title I Part A	Classroom Instructors, Reading Apprenticeship Coaches, Building Administrators

Activity - Instructional Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in all content areas utilize the Reading Apprenticeship strategies in everyday curriculum development and instruction. Schools: Romulus Middle School	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	No Funding Required	Instructional staff, Reading Apprenticeship Coaches, Building Administrators

Strategy 4:

Professional Learning Teams - Professional Learning Teams incorporates and supports a well-defined and fully articulated school improvement model with an explicit

framework and support system that guides teacher collaboration and builds leadership capacity of administrators and teacher leaders. This process will help strengthen

relationships among colleagues and provide a safe place to share ideas and teaching strategies.

Category:

Research Cited: Pearson Learning Teams-http://pearsonlt.com/

Learning Teams Manual. (2010). Pearson Education, Inc. This manual documents the findings and strategies of the Learning Teams model, which have been successfully guiding districts in creating communities of learners and increasing student achievement nationwide.

Tier: Tier 1

Activity - Bi-monthly meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet as a department to identify student needs and develop an objective to increase student achievement around the identified need. Staff will then research a strategy to teach a lesson in order to measure the effectiveness of the strategy based on the stated objective. Schools: Romulus Middle School	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	No Funding Required	Content Department Leaders, Building Administrators

Activity - Bi-monthly Instructional Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and content area department leaders meet bimonthly to plan the facilitation and implementation of school programs. Schools: Romulus Middle School	Implementation	Tier 1	Monitor	09/08/2015	06/16/2017	$0	No Funding Required	Content Area Department Leaders, Building Administration

Activity - Implementation of Lesson	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content areas create a lesson using the Pearson Seven-Step Process, Roots of Reading/Seeds of Science, and Accelerate Learning to address a student need. Schools: Romulus Elementary School, Romulus Middle School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	No Funding Required	Content Area Department Leaders, Building Administrators

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Science classrooms will use Study Island to support and emphasize reading and the use of informational text in each grade level. Schools: Romulus Middle School, Barth Elementary School	Implementation, Monitor, Technology, Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/16/2017	$0	Title I Part A	Classroom Instructors, Academic Dean, Building Administrators

Goal 5: All students in Romulus will be proficient in Social Studies.

Measurable Objective 1:

48% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by using charts and graphs to categorize, compare/contrast, organize and report on information from various informational sources in Social Studies by 06/02/2017 as measured by proficiency on state and local assessments.

Strategy 1:

Brain Based Instruction - Social Studies - Brain Based instruction – Teachers will use brain based instructional strategies needed for students to effectively process social studies concepts. Thinking maps will be used for students to compare and contrast, classify, and review parts while examining and identifying causes and effects.

Reading instrucdtion designed to help students process social studies text will be provided.

Hands on -Real world – Field trip experiences will be provided. Living museums will be created as a method of displaying learned concepts.

Category:

Research Cited: National Research Council. (1999) How people learn: brain, mind, experience, and school. Washington, DC: National Academy Press Research supports areas that are relevant to teaching and environments that support effective learning. Areas featured in the research; role of prior knowledge, plasticity, and related issues of early experiences, learning as an active process, learning for understanding adaptive expertise and learning as a time consuming endeavor. Additional factors: social cultural contest, transfer and conditions for wide application of learning, subject matter, assessment to support learning and educational technologies.

Sanchez, Horacio (2008) Understanding brain science can help schools develop curriculum and instructional practices that close the achievement gap in schools. The science reveals that chemical imbalance caused by anxiety can cause imbalances that impede student academic progress. There are specific practices and procedures school can put in place to reduce this anxiety and help student learning.

Tier: Tier 1

Activity - Field Trips - Real World Experiences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in real world experiences via off and on site field trips that support social studies content, i.e. Charles Wright African American Museum, local colleges, River Rouge, Huron River, 5th grade camp Lansing, Social Studies Olympiad Schools: Romulus Elementary School, Romulus Middle School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School	Field Trip	Tier 1	Implement	09/08/2015	06/16/2017	$2500	Title I Part A	Instructional Staff

Activity - Informational Text - Social studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will provide reading informational text lessons for social studies. This will include reading content while targeting academic vocabulary, maps, graphs, charts, and other print related to social studies topics. Students will apply information learned. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/08/2015	06/16/2017	$0	No Funding Required	Instructional staff

Activity - Supplemental Intervention Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills needed in social studies including reading informational text, charts, graphs, etc. Schools: Romulus Elementary School, Romulus Middle School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School	Academic Support Program	Tier 3	Implement	09/08/2015	06/16/2017	$100000	Title I Part A	Learning Specialist, Academic Dean, Building Administrators

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive professional development in project-based learning strategies, Glenda Virden's Technical Assistance for School Improvement practices, and Leader In Me to understand the most effective best practices to implement when educating the students. Schools: All Schools	Technology, Academic Support Program	Tier 1		09/08/2015	06/17/2016	$0	Title I Part A	Instructional Staff

Strategy 2:

Project-based Learning - Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to a complex question, problem, or challenge.

Key Knowledge, Understanding, and Success Skills - The project is focused on student learning goals, including standards-based content and skills such as critical thinking/problem solving, collaboration, and self-management.

Challenging Problem or Question - The project is framed by a meaningful problem to solve or a question to answer, at the appropriate level of challenge.

Sustained Inquiry - Students engage in a rigorous, extended process of asking questions, finding resources, and applying information.

Authenticity - The project features real-world context, tasks and tools, quality standards, or impact – or speaks to students' personal concerns, interests, and issues in their lives.

Student Voice & Choice - Students make some decisions about the project, including how they work and what they create.

Reflection - Students and teachers reflect on learning, the effectiveness of their inquiry and project activities, the quality of student work, obstacles and how to overcome them.

Critique & Revision - Students give, receive, and use feedback to improve their process and products.

Public Product - Students make their project work public by explaining, displaying and/or presenting it to people beyond the classroom.

Category:

Research Cited: Johnson, M. J., & Janisch, C. (1998). Connecting literacy with social studies content. Social Studies & the Young Learner, 10(4), 6-9.

Tier: Tier 1

Activity - Philanthropy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through project-based learning units, students will learn how to become philanthropic with their time, talents, and treasures. Schools: Romulus Elementary School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School	Community Engagement, Academic Support Program	Tier 1		09/08/2015	06/16/2017	$0	Title I Part A	Classroom instructors, building administrators

Strategy 3:

Thinking Maps - Teachers will use the 8 visually-patterned Thinking Maps to teach the students higher levels of critical and creative thinking within social studies. Skills include: brainstorming, describing, comparing/contrasting, classifying, part-to-whole, sequencing, cause/effect, and relationships/analogies.

Category:

Research Cited: Hyerle, D. "Student Successes with Thinking Maps," (2011) Hyerle maintains that test results, classroom observations and concrete research have proven that Thinking Maps improve student performance.

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will receive training in thinking maps as it pertains to the students being able to compare and contrast, classify, and review parts while examining and identifying causes and effects. Training will consist of instructional coaching, outside consultants, as well as collaboration days. Schools: All Schools	Professional Learning, Academic Support Program	Tier 1		09/08/2015	06/16/2017	$0	Title I Part A	Instructional staff, building administrators

Activity - MC3 Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MC3 curriculum will be implemented to support student growth in social studies content Schools: Romulus Middle School	Curriculum Development, Direct Instruction	Tier 1	Implement	09/08/2015	06/17/2016	$0	Title I Part A	Middle school staff and administration

Activity - Professional Development-MC3	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in how to assess unit assessments aligned to the MC3 framework Schools: Romulus Middle School	Professional Learning	Tier 1		09/08/2015	06/17/2016	$5000	Title I Part A	Romulus Middle School teaching staff and administration

Strategy 4:

Reading Apprenticeship - Reading Apprenticeship an instructional approach designed to help middle school students become successful readers and learners, particularly in content area classrooms. Its mission is to develop literacy skills of adolescents by expanding the academic, creative, career, and civic opportunities of young people through higher-level literacy development.

Category:

Research Cited: West/ED-http://www.wested.org/cs/sli/print/docs/sli/ra_framework.htm.

Tier: Tier 1

Activity - Instructional Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All teachers in all content areas are provided ongoing professional development from in-house trainers throughout the school year. Training includes focus on strategies, goal setting, and classroom observations. Schools: Romulus Middle School	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Title I Part A	Reading Apprenticeship Coaches, Building Administrators

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All content area teachers are provided coaching days throughout the year from in-house trainers. Teachers meet with coaches to discuss implementation of Reading Apprenticeship strategies to implement during instruction. Schools: Romulus Middle School	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Title I Part A	Classroom Instructors, Reading Apprenticeship Coaches, Building Administrators

Activity - Instructional Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in all content areas utilize the Reading Apprenticeship strategies in everyday curriculum development and instruction. Schools: Romulus Middle School	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	No Funding Required	Instructional staff, Reading Apprenticeship Coaches, Building Administrators

Strategy 5:

Professional Learning Teams - Professional Learning Teams incorporate and support a well-defined and fully articulated school improvement model with an explicit framework and support system that guides teacher collaboration and builds leadership capacity of administrators and teacher leaders. This process will help strengthen relationships among colleagues and provide a safe place to share ideas and teaching strategies.

Category:

Research Cited: Pearson Learning Teams-http://pearsonlt.com/

Learning Teams Manual. (2010). Pearson Education, Inc. This manual documents the findings and strategies of the Learning Teams model, which have been successfully guiding districts in creating communities of learners and increasing student achievement nationwide.

Tier: Tier 1

District Improvement Plan

Romulus Community Schools

Activity - Bi-monthly meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet as a department to identify student needs and develop an objective to increase student achievement around the identified need. Staff will then research a strategy to teach a lesson in order to measure the effectiveness of the strategy based on the stated objective. Schools: Romulus Middle School	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	No Funding Required	Content Department Leaders, Building Administrators

Activity - Bi-monthly Instructional Leadership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and content area department leaders meet bimonthly to plan the facilitation and implementation of school programs. Schools: Romulus Middle School	Implementation	Tier 1	Monitor	09/08/2015	06/16/2017	$0	No Funding Required	Content Area Department Leaders, Building Administrators

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies classrooms will use Study Island to support and emphasize reading and the use of informational text in each grade level. Schools: Romulus Middle School	Implementation, Getting Ready, Technology, Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/16/2017	$0	Title I Part A	Instructional staff, Academic Dean, Building Administrators

Activity - Technology training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive technology training from the district data coach for Google apps, study island, student response system, Early Waring System, and E2020. Schools: Romulus Middle School	Professional Learning, Technology	Tier 1		09/08/2015	06/16/2017	$0	Title I Part A	District Data Coach, Instructional Staff, Building Administrators

Strategy 6:

Collaborative Teaching - The collaborative teaching approach supports all students with disabilities in the least restrictive environment possible. This strategy extends

additional services to struggling non-identified students and provides a framework for differentiation for all students. This strategy includes the general education

teacher and the special education teacher during all classroom instruction.

Category:

Research Cited: Marilyn Friend, Ph.D., "Collaborating for Student Success" International Center for Leadership in Education

Tier: Tier 2

Activity - Coaching Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom. Schools: Romulus Senior High School, Romulus Middle School	Teacher Collaboration, Implementation, Monitor	Tier 2		09/08/2015	06/16/2017	$0	Title I Part A	General education teachers, special education teachers, building administrators

Goal 6: Romulus Community Schools' Parental and community engagement will be maximized for effective parent/community involvement.

Measurable Objective 1:

collaborate to enrich and improve parent and community engagement by 06/17/2016 as measured by participation in district sponsored events and positive perception data results.

Strategy 1:

Partnership Schools -Parent and Community Engagement - The district and buildings will provide opportunities for parents/community to implement (School, Family and

Community Partnerships principles--Joyce Epstein"s 6 Types of Involvement-- Type 1-Parenting, Type 2-Communicating, Type 3-Volunteering,Type 4-Learning at

Home, Type 5-Decision Making, and Type 6- Collaborating with the Community.)

Schools will follow network guidelines and plan activities supported in the 6 identified involvment types. The district will focus on invovlement types 5 and 6.

Category:

Research Cited: DEVELOPING AND SUSTAINING

RESEARCH-BASED PROGRAMS OF

SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS:

Summary of Five Years of NNPS Research (September 2005) The Partnership Schools model is one of the few research-based approaches designed to help schools,

districts, and state departments of education organize, implement, and sustain goal-linked programs of family and community involvement. The NNPS studies

document the importance of understanding new ways to think about school, family, and community partnerships (Epstein & Sheldon, in press). The research identifies "essential elements" for effective programs and specific processes and paths that strengthen (1) leadership for partnerships, (2) program plans, (3) outreach to involve more families, (4) responses of families and community partners, and (5) impact on student achievement and other indicators of success in school.

Tier:

Activity - Parent Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Parent Facilitator/Coordinator/Liaison will help schools sponsor curriculum nights designed to give parents/families an opportunity to learn ways to help reinforce reading, writing, math, science, and or social studies concepts at home. The liaison will also be an intrical part of the PTO, attend events and activities sponsored by the school and PTO, assist with surveys and the Parent Compact Schools: Romulus Elementary School, Romulus Middle School, Wick Elementary School, Halecreek Elementary School	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$17700	Title I Part A	Instructional staff, building administrators, Title I Learning Specialists, Title I Academic Dean

Activity - Parent University	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will sponsor curriculum nights designed to give parents/families an opportunity to learn ways to help reinforce reading, writing, math, science, and or social studies concepts at home. Teachers will organize sessions or workshops teaching parents and family members topics that are pertinent the school. One way parents will learn about the parent nights is through the School Information App which disseminates student activities, parent activities, grading progress, and other pertinent school information through the use of technology. Schools: Romulus Elementary School, Romulus Middle School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School	Parent Involvement, Technology	Tier 1		09/08/2015	06/17/2016	$12000	Title I Part A	Instructional Staff, Administrators, Learning Specialists, Academic Dean

Activity - High School Parent Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The high school programs will provide curriculum support activities for parents that focus on ways to support their students academically and prepare for college and careers. Schools: Romulus Senior High School	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$500	Title II Part A, General Fund	Instructional staff, couselors, administrators

Activity - Parent/School Transitions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will host parent and student events to assist in the transition to kindergarten, between elementary and middle school , middle school to high school, and high school to college. Schools: All Schools	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$1000	Title I Part A	Administrators, and building staff

Activity - Academic Fun Fair	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School district will host a parent and community event to raise awareness of academic programs offered to Romulus students Schools: All Schools	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$2500	Title I Part A	Administrators, instructional staff, building staff, school district staff

Activity - Parent Teacher Home Visitation Project	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School staff will visit Romulus community schools parents/students at their homes, with permission, to support families with academic success Schools: All Schools	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$1200	Title I Part A	Selected elementary and secondary staff, administrators, social workers

Activity - Summer School Parent Event	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer School program hosts two events for parents to come and see the activities and projects students have completed during summer school. Schools: Romulus Elementary School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School	Parent Involvement	Tier 1		07/13/2015	06/10/2016	$0	No Funding Required	Summer school instructional staff and administrators

Activity - National Network of Partnership Schools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Schools will join National Network of Partnerships Schools to help meet initiatives to increase parent involvement. Schools: Romulus Elementary School, Romulus Middle School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School | Parent Involvement | Tier 1 | | 09/08/2015 | 06/17/2016 | $1600 | Title I Part A | Elementary School Administrators |

Activity - Watch D.O.G.S.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
WATCH D.O.G.S. (Dads Of Great Students) is an innovative father involvement, educational initiative of the National Center for Fathering. The goals are: 1) To provide positive male role models for the students, demonstrating by their presence that education is important and 2) To provide extra sets of eyes and ears to enhance school security and reduce bullying. Schools: Romulus Middle School, Barth Elementary School, Wick Elementary School	Community Engagement, Parent Involvement	Tier 2		09/08/2015	06/17/2016	$0	Title I Part A	Classroom Instructors, Title I Learning Specialists, Building Administrators

Activity - Successful Practices Network	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student/Staff/Parent Perception surveys that ask students, staff and community members to share their perceptions anonymously about the learning environment, quality of instruction and leadership in a school or district. Survey results are presented in a detailed report that can guide decisions about school improvement. Schools: Romulus Middle School	Parent Involvement, Evaluation, Communication	Tier 1	Implement	09/08/2015	06/17/2016	$3000	Title I Part A	Instructional staff, administrators, Dean of Students, District Data Coach, and counselors

Goal 7: All schools will maintain safe and positive climates that support and enhance student learning.

Measurable Objective 1:

demonstrate a behavior that supports student learning by 06/13/2014 as measured by a 10% reduction in office referrals, detentions, and school suspensions..

Strategy 1:

Positive Behavioral Intervention and Supports (PBIS) - Positive Behavior intervention strategies focusing on improved self image, academic engagement, anti-bullying, peer relationships, cooperative learning/working, restorative justice, and personal improvement plans for students.

Adult support will include mentors, social workers, student behavior deans, learning specialists, along with teachers, and administrators. Support will include full class, small group and individualized student support.

PBIS and Resiliency INC frames will provide specific steps and strategies needed to attain the goal.

Category:

Research Cited:

Battistich, V, Solomon, D, and Kim, D. 1995. Schools as communities, poverty levels of student populations, and students' attitudes, motives, and performances impact brain function and student behavior and academic performance.

Tier: Tier 1

Activity - Student Behavior Support Sessions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Supporters will provide large group, small group and individualized support for students to address academic needs, behavior issues, bullying issues, truancy. These supporters, including Academic Dean, PBIS coaches, School Social Worker, and Behavior /Academic Mentor-Counselor will provide direct support to students and will work with parents and staff to help identify students' needs and further support student achievement and promote high school graduation and school attendance. Schools: All Schools	Behavioral Support Program			09/08/2015	06/17/2016	$120000	Title I Part A	Social workers, mentors, counselors, Dean of students, building administrators

Activity - Parent Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training will be provided for parents to help them support their children's positive behavior. Sessions will address how behavior impacts achievement, bullying - identifying when your child is being bullied or is bullying, ways to help enhance positive behavior and eliminate non productive school behavior. Outside consultants and school teams will provide training. Schools: All Schools	Parent Involvement			09/08/2015	06/17/2016	$1000	Title I Part A	Administrators, mentors, counselors, social workers, classroom instructors

Activity - Field Trip/Community participation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Students will participate in various field trips that support emphasis on positive behavior i.e. Youth Court Participation, Leadership Teams, Volunteer teams, college tours emphasizing the need to have positive behavior and learning practices that help with college entrances

Schools: All Schools | Community Engagement, Parent Involvement, Behavioral Support Program | Tier 1 | | 09/08/2015 | 06/17/2016 | $0 | Other | Administrators, counselors, instructional staff, building administrators |

Activity - CEIS-PBIS Behavior Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBIS coaches at elementary level will work with students identified through PBIS data to decrease disruptive behavior and increase student engagement to reduce the number of students referred for special education. Schools: Romulus Elementary School, Romulus Middle School, Wick Elementary School, Halecreek Elementary School	Behavioral Support Program			09/02/2014	06/12/2015	$104500	Special Education	Special Ed Director, Building administrators,CEIS PBIS behavior coaches, classroom teachers

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff, principals, and support staff, will receive training in effective communication, goal setting, ownership, and behavior/discipline management: 7 Habits Training, Leader In Me, PBIS training, Capturing Kids Hearts-Flipside, Alternatives to suspensions and Expulsions, Response to Intervention, Personal Curriculum, Michigan Council for Exceptional Children, Michigan School Social Workers Conference, Michigan School Psychologists Critical Issues conference, MDE Special Populations Confernece, Michigan Administrators of Special Education Conference, at risk student behavioral strategies, and any other professional development that will aide staff in increasing a positive climate to support student learning Schools: All Schools	Academic Support Program		Getting Ready	09/08/2015	06/16/2017	$207616	Title I Part A, Title II Part A, Title II Part A	All RCS staff, parents

Activity - Leader In Me	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

| Leader In Me teaches 21st century leadership and life skills to students and creates a culture of student empowerment based on the idea that every child can be a leader.

Schools: Barth Elementary School, Wick Elementary School, Halecreek Elementary School | Behavioral Support Program | Tier 1 | | 09/08/2015 | 06/17/2016 | $0 | Title I Part A | All staff; Building Administrators |

Activity - At Risk Behavior Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At Risk Behavior interventionist Will provide services to students in 4 elementary buildings, and the middle school to address at risk behaviors such as truancy, homelessness, challenging bus behaviors, challenging classroom behaviors. In addition the At Risk interventionist will coordiante PBIS services for all 4 elementary buildings and hold parent meetings and conferences to reduce at risk behaviors in their student. Schools: Romulus Elementary School, Romulus Middle School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$126475	Title I Part A	At Risk Behavior interventionist, Special Services Director

Activity - McKinney Vento	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will set aside funds for students identified as homeless to assist with food, credit recovery fee for classes, medical/dental, glasses, parent meetings, as well as pay for transportation to support verified McKinney Vento students. Schools: All Schools	Parent Involvement, Academic Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$25000	Title I Part A	Special Services Director, McKinney Vento Coordinator, Curriculum and Grants Director

Activity - Transportation Staff Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Romulus Community Schools

At Risk Behavior Interventionist will run 9 PD sessions for transportation staff, including drivers and aides, to improve bus behaviors and increase the use of positive behavior interventions on the bus. The training's will be held throughout the year and will address challenges that are reported using the district PBIS system and that transportation and building staff report and observe Schools: All Schools	Policy and Process, Community Engagement, Professional Learning, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$7500	Title I Part A	At Risk Behavior interventionist, Special Services Director, Curriculum and Grants Director, Transportation staff.

Activity - Character Education Instructor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4 staff members will be identified to be character education instructors at the elementary level (k-5). They will be responsible for addressing 6 key areas via trimester lessons. The key concepts are identified using Michigan Model curriculum, Character Counts Curriculum, and a district healthy living need surveys. Schools: Romulus Elementary School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$47225	Title I Part A	Elementary Building Admin, Elementary Character Ed instructors

Activity - Character Education Lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Six lessons to be delivered at grade appropriate levels (K-5) throughout the school year are 1.Socio-Emotional Health- Positive Decision Making and Problem Solving Skills 2. Nutrition and Physical Activity- How to develop healthy eating and activity habits 3. Safety- Identifying and responding appropriately to unsafe or dangerous situations- fire, drugs, weapons, internet etc. 4. Alcohol, Drugs, Tobacco-Devolving personal refusal skills for identified drugs (street, prescription, and Over the counter), alcohol, and tobacco. 5. Health and Wellness-Basic Hygiene and keeping your body healthy. 6. Personal Safety- Identifying personal space boundaries and unwanted touch. As well as developing skills for responding to being approached or touched in an in appropriate manner via personal contact or media. Schools: Romulus Elementary School, Barth Elementary School, Wick Elementary School, Halecreek Elementary School	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$0	No Funding Required	Character Ed Instructor, Building Admins

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Learning Time	Schools will provide extended learning time opportunities for students before and after school, weekends, and/or during the summer when science activities will take place, i.e. experiments, robotics, science olympiad, future city, environmental preservation, NGSS secondary practices, community garden, display preparations, reading/writing club (science content). Khan Academy (as well as their science journals) will be used as a supplemental resource	Academic Support Program			09/08/2015	06/16/2017	$500	Instructional Staff
Field Trip/Community participation	Students will participate in various field trips that support emphasis on positive behavior i.e. Youth Court Participation, Leadership Teams, Volunteer teams, college tours emphasizing the need to have positive behavior and learning practices that help with college entrances	Community Engagement, Parent Involvement, Behavioral Support Program	Tier 1		09/08/2015	06/17/2016	$0	Administrators, counselors, instructional staff, building administrators
Science Field Trips	Students will participate in on and off site field trips to gain hands-on real-world science experiences. Trips include the Detroit Science Center and the Ann Arbor Hands on Museum.	Academic Support Program	Tier 1		09/08/2015	06/16/2017	$500	Instructional Staff
I Can Statements	Students will apply 'I Can' statements to lessons to improve reading comprehension.	Academic Support Program	Tier 1	Implement	09/08/2015	06/16/2017	$0	Instructional Staff
Technology	Teachers/staff will utilize technology to reinforce and increase students' academic vocabulary and comprehension skills appropriate to the level of instruction and content as supported in brain-based instruction and learning research. (i.e. Study Island, Reading a-z, RAZ kids, Smarty Ants, Accelerated Reader, Read 180, Compass Learning, IXL Online Assessment, smart boards, Ipads, kindles, tablets, Accelerate Learning, student response system, online classroom tools, google apps)	Technology, Academic Support Program			09/08/2015	06/16/2017	$0	Instructional staff

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
CEIS-PBIS Behavior Coach	PBIS coaches at elementary level will work with students identified through PBIS data to decrease disruptive behavior and increase student engagement to reduce the number of students referred for special education.	Behavioral Support Program			09/02/2014	06/12/2015	$104500	Special Ed Director, Building administrators,CEIS PBIS behavior coaches, classroom teachers

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Learning Time	Schools will provide extended learning time opportunities for students before and after school, weekends, and/or during the summer when science activities will take place, i.e. experiments, robotics, science olympiad, future city, environmental preservation, NGSS secondary practices, community garden, display preparations, reading/writing club (science content). Khan Academy (as well as their science journals) will be used as a supplemental resource	Academic Support Program			09/08/2015	06/16/2017	$2500	Instructional Staff

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible

Professional Development	Teachers will participate in professional development activities to support math goals: Thinking Maps (outside consultants and internal instructional coaching), "Do the Math", Leadership Notebooks, PRIME, Algebra for All, Michigan Math Conference, SRA ALgebra Essentials, RESA's Math Institute, S.T.E.M RESA workshop, RESA Math Common Core, Eureka Math, Glenda Virden's Technical Assistance for School Improvement practices, Academic Vocabulary, Unwrapping the Standards, Study Island, Learning Targets, 8 Mathematical Practices with Strategic Intervention Solutions and Lisa Hojonowski, FASST math, Connected Math, Do the Math Now, MiStar DnA, Google apps, student response system, book studies, Early Warning System, job embedded coaching through RESA, Common State for Math, developing quality test items in MiStar Dna, and other professional development, conferences, or workshops that will support staff in increasing student achievement in math	Professional Learning, Technology		Monitor	09/08/2015	06/16/2017	$17000	Instructional Staff Administrators Department Heads
Data Analysis	Data analysis coach will provide building support which includes: >Teacher training in how to interpret data and use data to develop, modify, and support instructional practices. >Lead review of district assessments and help teams identify curriculum alignment with Common Core and new Science Standards. >Support building administrators in developing additional training to support specific building needs. .Train staff to use MiSchool Data portal for school improvement needs	Professional Learning			09/08/2015	06/16/2017	$119000	District Data Coach, Curriculum Director, School Improvement chair
Teacher Training	An academic vocabulary coach will work with all core content, career/ technical and extension program teachers to improve academic vocabulary practices. The teachers will work collaboratively in their professional learning communities (PLC) to create specific vocabulary lists for each content strand .	Teacher Collaboration, Professional Learning, Academic Support Program	Tier 1		09/08/2015	06/17/2016	$6000	Instructional Staff, Administration

Professional Development	Instructional staff, principals, and support staff, will receive training in effective communication, goal setting, ownership, and behavior/discipline management: 7 Habits Training, Leader In Me, PBIS training, Capturing Kids Hearts-Flipside, Alternatives to suspensions and Expulsions, Response to Intervention, Personal Curriculum, Michigan Council for Exceptional Children, Michigan School Social Workers Conference, Michigan School Psychologists Critical Issues conference, MDE Special Populations Confernece, Michigan Administrators of Special Education Conference, at risk student behavioral strategies, and any other professional development that will aide staff in increasing a positive climate to support student learning	Academic Support Program		Getting Ready	09/08/2015	06/16/2017	$100000	All RCS staff, parents
Professional Development - Reading	Instructional staff will receive training in brain based instruction, Thinking Maps (internal instructional coaching and outside consultants), Glenda Virden's Technical Assistance for School Improvement practices, Reading Apprenticeship,SRA Achieve to Read, Michigan Association for Psychologist Conferences, Michigan Association for Speech and Hearing Conferences, LLI training, Increasingly Complex Text, Close and Critical Reading, Managing the Literacy Block: Strategies to Develop Independence, Classroom Management Institute, Leadership Notebooks, Culturally Responsive Instruction, Academic Vocabulary, Learning Targets, Class A, Formative Assessments, Google apps, Study Island, student response system, Early Warning System, E2020, MACUL, MISchool Data Portal, book studies, and any other professional development that will aide staff in improving student achievement in reading. Sessions will be district wide, building level, content specific, and or grade level sessions.	Professiona l Learning, Technology			09/08/2015	06/16/2017	$1923	All isntructiona l staff Administrat ors
High School Parent Engagement	The high school programs will provide curriculum support activities for parents that focus on ways to support their students academically and prepare for college and careers.	Parent Involvemen t	Tier 1		09/08/2015	06/17/2016	$500	Instructiona l staff, couselors, administrat ors

Professional Development	Teachers will participate in professional development activities to support math goals: Thinking Maps (outside consultants and internal instructional coaching), "Do the Math", Leadership Notebooks, PRIME, Algebra for All, Michigan Math Conference, SRA ALgebra Essentials, RESA's Math Institute, S.T.E.M RESA workshop, RESA Math Common Core, Eureka Math, Glenda Virden's Technical Assistance for School Improvement practices, Academic Vocabulary, Unwrapping the Standards, Study Island, Learning Targets, 8 Mathematical Practices with Strategic Intervention Solutions and Lisa Hojonowski, FASST math, Connected Math, Do the Math Now, MiStar DnA, Google apps, student response system, book studies, Early Warning System, job embedded coaching through RESA, Common State for Math, developing quality test items in MiStar Dna, and other professional development, conferences, or workshops that will support staff in increasing student achievement in math	Professional Learning, Technology		Monitor	09/08/2015	06/16/2017	$200	Instructional Staff Administrators Department Heads
Teacher Training	An academic vocabulary coach will work with all core content, career/ technical and extension program teachers to improve academic vocabulary practices. The teachers will work collaboratively in their professional learning communities (PLC) to create specific vocabulary lists for each content strand .	Professional Learning	Tier 1		09/08/2015	06/17/2016	$0	Building Administratos, ILT, PLC's,School Improvement Team All Instructional Staff
Non-Linguistic Representation	Teachers will use non-linguistic representation (Thinking Maps) to teach thought processes needed to increase students' ability to build core math skills i.e. computation and enhance higher order problem solving skills identifying the question and process to solve problems as supported in brain-based instruction and learning research. Buildings will develop implementation pacing to ensure that each map is taught/reviewed. Administrators/supervisors will monitor implementation in instruction - lesson plans, lessons, display board displays, student use,	Academic Support Program			09/03/2013	06/09/2017	$10000	Administrators, supervisors, central office liaison

Professional Development	Teachers will receive training in the Writing with the Experts model, Thinking Maps, 10 Things Every Writer needs to know, Building and Revitalizing PLCs, New Teacher Academy, Glenda Virden's Technical Assistance for School Improvement practices, Academic Vocabulary, RESA writing Workshop, Learning Targets, 6+1 Traits, student response system, Think CERCA, Formative Assessments, K-8 Assessing Students' writing using the MAISA units (MiELA network), Getting to Know Assessments Literacy Standards, and any other professional development that will aide staff in increasing student achievement in the area of writing.	Professional Learning			09/08/2015	06/16/2017	$8000	Instructional Staff Administrators
Professional Development	Teachers will participate in professional development activities to support math goals: Thinking Maps (outside consultants and internal instructional coaching), "Do the Math", Leadership Notebooks, PRIME, Algebra for All, Michigan Math Conference, SRA ALgebra Essentials, RESA's Math Institute, S.T.E.M RESA workshop, RESA Math Common Core, Eureka Math, Glenda Virden's Technical Assistance for School Improvement practices, Academic Vocabulary, Unwrapping the Standards, Study Island, Learning Targets, 8 Mathematical Practices with Strategic Intervention Solutions and Lisa Hojonowski, FASST math, Connected Math, Do the Math Now, MiStar DnA, Google apps, student response system, book studies, Early Warning System, job embedded coaching through RESA, Common State for Math, developing quality test items in MiStar Dna, and other professional development, conferences, or workshops that will support staff in increasing student achievement in math	Professional Learning, Technology		Monitor	09/08/2015	06/16/2017	$2500	Instructional Staff Administrators Department Heads
Close and Critical Reading	Teachers will receive support in effectively teaching students how to carefully and purposefully read a text through assisting them in understanding the purpose of reading, seeing ideas in a text as being interconnected, looking for meaning in text, engaging in the text, going beyond surface reading, and formulating questions and seeking answers while they are reading. At the elementary level, Story Champs will be used to teach story structure and complex language features necessary for coherent storytelling.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/16/2017	$1000	All instructional staff Administrative staff

Teacher Training	An academic vocabulary coach will work with all core content, career/ technical and extension program teachers to improve academic vocabulary practices. The teachers will work collaboratively in their professional learning communities (PLC) to create specific vocabulary lists for each content strand .	Professional Learning, Academic Support Program	Tier 1		09/08/2015	06/17/2016	$0	ILT, PLTs, Special Ops Team, Instructional Staff, Administration
Monitor	Monitor the implementation of Teaching Academic Vocabulary through walkthroughs and in PLT's	Teacher Collaboration, Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/17/2016	$0	ILT, PLTs, Special Ops Team, Instructional Staff, Administration
Monitor	Monitor the implementation of Teaching Academic Vocabulary through walkthroughs and in PLT's	Teacher Collaboration, Monitor, Academic Support Program	Tier 1		09/08/2015	06/17/2016	$0	ILT, PLTs, Special Ops Team, Instructional Staff, Administration
Non-linguistic Representation	Teachers will use non-linguistic representation (Thinking Maps) to teach thorough processes needed to reinforce and increase students' academic vocabulary and comprehension skills as supported in brain-based instruction and learning research. Maps will be used to give visual representations of comparing and contrasting, sequencing, assessing cause and effect, defining information in informational text, making analogies, inductive/deductive parts to whole analysis, describing, and classifying.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/16/2017	$5000	Teachers, Administrators, Central office liaisons
Professional Development - Science	Staff will receive training in the new Next Generation Science Standards provided by Wayne RESA, MDE, NTSA, STEM Conferences and workshops, Khan Academy, Inquiry-based learning, Glenda Virden's Technical Assistance for School Improvement practices, Accelerate Learning-Stem Scopes, Scientific and Engineering Practices workshops, academic vocabulary, thinking maps, formative assessments, student response system, Google apps, study island, Early Waring System, and E2020 and other education science associations that will aide staff in transitioning to the Next Generation Science Standards.	Professional Learning			09/08/2015	06/16/2017	$7000	Instructional Staff Building Administrators Learning Specialists SIT Facilitators

Implementation	Co-teaching will take place in all four content area classrooms with co-teaching strategies being used by the general education teacher and special education teacher during instruction. Staff will receive in class support through consultations with Sarah Armstrong.	Implementation	Tier 2	Monitor	09/08/2015	06/16/2017	$1000	Building Administrator
Professional Development - Science	Staff will receive training in the new Next Generation Science Standards provided by Wayne RESA, MDE, NTSA, STEM Conferences and workshops, Khan Academy, Inquiry-based learning, Glenda Virden's Technical Assistance for School Improvement practices, Accelerate Learning-Stem Scopes, Scientific and Engineering Practices workshops, academic vocabulary, thinking maps, formative assessments, student response system, Google apps, study island, Early Waring System, and E2020 and other education science associations that will aide staff in transitioning to the Next Generation Science Standards.	Professional Learning			09/08/2015	06/16/2017	$500	Instructional Staff Building Administrators Learning Specialists SIT Facilitators
Professional Development	Teachers will participate in professional development activities to support math goals: Thinking Maps (outside consultants and internal instructional coaching), "Do the Math", Leadership Notebooks, PRIME, Algebra for All, Michigan Math Conference, SRA ALgebra Essentials, RESA's Math Institute, S.T.E.M RESA workshop, RESA Math Common Core, Eureka Math, Glenda Virden's Technical Assistance for School Improvement practices, Academic Vocabulary, Unwrapping the Standards, Study Island, Learning Targets, 8 Mathematical Practices with Strategic Intervention Solutions and Lisa Hojonowski, FASST math, Connected Math, Do the Math Now, MiStar DnA, Google apps, student response system, book studies, Early Warning System, job embedded coaching through RESA, Common State for Math, developing quality test items in MiStar Dna, and other professional development, conferences, or workshops that will support staff in increasing student achievement in math	Professional Learning, Technology		Monitor	09/08/2015	06/16/2017	$115000	Instructional Staff Administrators Department Heads

Professional Development - Reading	Instructional staff will receive training in brain based instruction, Thinking Maps (internal instructional coaching and outside consultants), Glenda Virden's Technical Assistance for School Improvement practices, Reading Apprenticeship,SRA Achieve to Read, Michigan Association for Psychologist Conferences, Michigan Association for Speech and Hearing Conferences, LLI training, Increasingly Complex Text, Close and Critical Reading, Managing the Literacy Block: Strategies to Develop Independence, Classroom Management Institute, Leadership Notebooks, Culturally Responsive Instruction, Academic Vocabulary, Learning Targets, Class A, Formative Assessments, Google apps, Study Island, student response system, Early Warning System, E2020, MACUL, MISchool Data Portal, book studies, and any other professional development that will aide staff in improving student achievement in reading. Sessions will be district wide, building level, content specific, and or grade level sessions.	Professional Learning, Technology			09/08/2015	06/16/2017	$36000	All isntructional staff Administrators
Professional Development	Teachers will receive professional development in the area of parent engagement; needs assessment, action plan, goal setting, academic advising, book study,and career plan.	Professional Learning		Implement	09/08/2015	06/16/2017	$3000	Instructional staff
Data Analysis/Use	Data analysis coach will provide building support which includes: >Teacher training in how to interpret data and use data to develop, modify, and support instructional practices. >Data coach will help align district assessments and help teams identify curriculum alignment with Common Core and new Science Standards. >Data coach will support building administrators in developing additional training to support specific building needs.	Professional Learning	Tier 1		09/08/2015	06/16/2017	$119000	District Data Coach, Curriculum Director

Professional Development	Instructional staff, principals, and support staff, will receive training in effective communication, goal setting, ownership, and behavior/discipline management: 7 Habits Training, Leader In Me, PBIS training, Capturing Kids Hearts-Flipside, Alternatives to suspensions and Expulsions, Response to Intervention, Personal Curriculum, Michigan Council for Exceptional Children, Michigan School Social Workers Conference, Michigan School Psychologists Critical Issues conference, MDE Special Populations Confernece, Michigan Administrators of Special Education Conference, at risk student behavioral strategies, and any other professional development that will aide staff in increasing a positive climate to support student learning	Academic Support Program		Getting Ready	09/08/2015	06/16/2017	$7616	All RCS staff, parents
Cross Curricular Writing	Students will learn how to embed the writing process into cross curricular writing in all content areas.	Academic Support Program	Tier 1		09/08/2015	06/16/2017	$1000	All instructional staff
Professional Development	Teachers will participate in professional development activities to support math goals: Thinking Maps (outside consultants and internal instructional coaching), "Do the Math", Leadership Notebooks, PRIME, Algebra for All, Michigan Math Conference, SRA ALgebra Essentials, RESA's Math Institute, S.T.E.M RESA workshop, RESA Math Common Core, Eureka Math, Glenda Virden's Technical Assistance for School Improvement practices, Academic Vocabulary, Unwrapping the Standards, Study Island, Learning Targets, 8 Mathematical Practices with Strategic Intervention Solutions and Lisa Hojonowski, FASST math, Connected Math, Do the Math Now, MiStar DnA, Google apps, student response system, book studies, Early Warning System, job embedded coaching through RESA, Common State for Math, developing quality test items in MiStar Dna, and other professional development, conferences, or workshops that will support staff in increasing student achievement in math	Professional Learning, Technology		Monitor	09/08/2015	06/16/2017	$126	Instructional Staff Administrators Department Heads

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible

Bi-monthly meetings	Staff will meet as a department to identify student needs and develop an objective to increase student achievement around the identified need. Staff will then research a strategy to teach a lesson in order to measure the effectiveness of the strategy based on the stated objective.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Content Department Leaders, Building Administrators
Monitor	Monitor the implementation of Teaching Academic Vocabulary through walkthroughs and in PLT's	Monitor, Evaluation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Building Administrators, ILT, PLC's, School Improvement Team: Special Ops
Bi-monthly meetings	Staff will meet as a department to identify student needs and develop an objective to increase student achievement around the identified need. Staff will then research a strategy to teach a lesson in order to measure the effectiveness of the strategy based on the stated objective.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Department Chairs, Building Administrators
Implementation of Lesson	Content areas create a lesson using the Pearson Seven-Step Process, Roots of Reading/Seeds of Science, and Accelerate Learning to address a student need.	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Content Area Department Leaders, Building Administrators
Instructional Implementation	Teachers in all content areas utilize the Reading Apprenticeship strategies in everyday curriculum development and instruction.	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Instructional staff, Reading Apprenticeship Coaches, Building Administrators
Implementation	Co-teaching will take place in all four content area classrooms with co-teaching strategies being used by the general education teacher and special education teacher during instruction.	Monitor	Tier 2		09/08/2015	06/16/2017	$0	Building Administrators

Bi-monthly Instructional Leadership	Administration and content area department leaders meet bimonthly to plan the facilitation and implementation of school programs.	Implementation	Tier 1	Monitor	09/08/2015	06/16/2017	$0	Content Area Department Leaders, Building Administration
Observation and Feedback	Teachers will observe students' writing by reviewing their portfolios. Teachers will provide effective feedback to the students about their writing through the use of technology, mini lessons and conferencing.	Technology, Academic Support Program	Tier 1		09/08/2015	06/16/2017	$0	All instructional staff
Character Education Lessons	Six lessons to be delivered at grade appropriate levels (K-5) throughout the school year are 1.Socio-Emotional Health-Positive Decision Making and Problem Solving Skills 2. Nutrition and Physical Activity- How to develop healthy eating and activity habits 3. Safety- Identifying and responding appropriately to unsafe or dangerous situations- fire, drugs, weapons, internet etc. 4. Alcohol, Drugs, Tobacco-Devolving personal refusal skills for identified drugs (street, prescription, and Over the counter), alcohol, and tobacco. 5. Health and Wellness-Basic Hygiene and keeping your body healthy. 6. Personal Safety- Identifying personal space boundaries and unwanted touch. As well as developing skills for responding to being approached or touched in an in appropriate manner via personal contact or media.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$0	Character Ed Instructor, Building Admins
Non-linguistic representation	Students will learn how to use non-linguistic strategies such as graphic organizers, sketches, and pictographs to generate a representation of new information that does not rely on language.	Academic Support Program	Tier 1	Implement	09/08/2015	06/16/2017	$0	All instructional staff
Instructional Implementation	Teachers in all content areas utilize the Reading Apprenticeship strategies in everyday curriculum development and instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Instructional staff, Reading Apprenticeship Coaches, Building Administrators
Implementation	Co-teaching will take place in all four content area classrooms with co-teaching strategies (including job-embedded coaching) being used by the general education teacher and special education teacher during instruction.	Implementation	Tier 2	Monitor	09/08/2015	06/16/2017	$0	Building Administrators

Differentiated Instruction	Teachers will use differentiated Instruction/multi-sensory/learning styles activities as supported in brain-based instruction and learning research i.e. Response to Intervention, Personal Curriculum, Leveled Literacy Intervention program, coteaching strategies, learning disabilities strategies (SLI, LD, ASD, EI), small group timely assistance	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$0	Instructional staff
Bi-monthly meeting	Staff will meet as a department to identify student needs and develop an objective to increase student achievement around the identified need. Staff will then research a strategy to teach a lesson in order to measure the effectiveness of the strategy based on the stated objective.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Content Department Leaders, Building Administrators
Non-linguistic Representation	Teachers will use non-linguistic representation (Thinking Maps) to teach thorough processes needed to reinforce and increase students' academic vocabulary and comprehension skills as supported in brain-based instruction and learning research. Maps will be used to give visual representations of comparing and contrasting, sequencing, assessing cause and effect, defining information in informational text, making analogies, inductive/deductive parts to whole analysis, describing, and classifying.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/16/2017	$0	Teachers, Administrators, Central office liaisons
Informational Text - Social studies	Instructional Staff will provide reading informational text lessons for social studies. This will include reading content while targeting academic vocabulary, maps, graphs, charts, and other print related to social studies topics. Students will apply information learned.	Academic Support Program	Tier 1	Implement	09/08/2015	06/16/2017	$0	Instructional staff
Professional Development	Teachers will receive professional development on Thinking Maps. This includes learning how to model the maps, teach the students how to use the map, as well as how to monitor and evaluate the effectiveness of the maps. Professional development will include internal instructional coaching and outside consultants.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	All instructional staff Administrative staff
Summer School Parent Event	Summer School program hosts two events for parents to come and see the activities and projects students have completed during summer school.	Parent Involvement	Tier 1		07/13/2015	06/10/2016	$0	Summer school instructional staff and administrators

Special Persons Day	Students will engage in the writing process to complete a published writing about a special or influential person in their life. Students will share their writing with parents during a school event honoring students special people. During the school event teacher will share writing information, strategies and support with parents and families.	Community Engageme nt	Tier 1	Implement	09/08/2015	06/17/2016	$0		Building admin, Teaching Staff
Implementation	Co-teaching will take place in all four content area classrooms with co-teaching strategies being used by the general education teacher and special education teacher during instruction.	Implementa tion	Tier 2	Monitor	09/08/2015	06/16/2017	$0		Building Administrat ors
Implementation of lesson	Content areas create a lesson using the Pearson Seven-Step Process and Pearson Learning Teams to address a student need.	Implementa tion	Tier 1	Implement	09/08/2015	06/16/2017	$0		Content Area Teacher/Le aders, Building Administrat ors
Bi-monthly Instructional Leadership	Administration and content area department leaders meet bimonthly to plan the facilitation and implementation of school programs.	Implementa tion	Tier 1	Monitor	09/08/2015	06/16/2017	$0		Content Area Department Leaders, Building Administrat ors
Instructional Implementation	Teachers in all content areas utilize the Reading Apprenticeship strategies in everyday curriculum development and instruction.	Implementa tion	Tier 1	Implement	09/08/2015	06/16/2017	$0		Instructiona l staff, Reading Apprentices hip Coaches, Building Administrat ors
Non-fiction writing	Students will use the thinking maps to assist in creating a non-fiction writing piece.	Academic Support Program	Tier 1		09/08/2015	06/16/2017	$0		All instructiona l staff
Bi-monthly Instructional Leadership	Administration and content area department leaders meet bimonthly to plan the facilitation and implementation of school programs.	Implementa tion	Tier 1	Monitor	09/08/2015	06/16/2017	$0		Content Area Department Leaders, Building Administrat ors

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Coaching	All teachers in all content areas are provided ongoing professional development from in-house trainers throughout the school year. Training includes focus on strategies, goal setting, and classroom observations.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Reading Apprenticeship Coaches and Building Administators
Teacher Training	All content area teachers are provided coaching days throughout the year from in-house trainers. Teachers meet with coaches to discuss implementation of Reading Apprenticeship strategies to implement during instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Classroom instructors, Reading Apprenticeship Coaches, Building Administators
Leadership Notebooks	Students will keep a data binder, as part of the Leader in Me process that will track areas including, but not limited to reading assessments, number of sight words mastered, math sprints, math assessments, and NWEA RIT scores.	Materials, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$0	Administration, Content Instructional Aides, Instructional Staff
MC3 Curriculum	MC3 curriculum will be implemented to support student growth in social studies content	Curriculum Development, Direct Instruction	Tier 1	Implement	09/08/2015	06/17/2016	$0	Middle school staff and administration
Instructional Coaching	All teachers in all content areas are provided ongoing professional development from in-house trainers throughout the school year. Training includes focus on strategies, goal setting, and classroom observations.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Reading Apprenticeship Coaches, Building Administrators
Summer Program	Summer instructional program will be offered providing brain based activities to support core content areas. Hands on activities, Summer Bridge, project based, and field trips will be used to enhance instruction.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/16/2017	$250000	Principal, summer school instructional staff, curriculum director

Content Instructional Aides (CIAs)	Content Instructional Aides will provide small group and individual support for students. CIAs will use formative assessments and monitor classroom work to determine specific student needs based upon the Learning Specialist direction. CIAs will also help monitor students as the classroom teacher provides whole group instruction and will provide individual support during these lessons. Focus will be on foundational and higher order skills in reading that also support reading across the curriculum. CIAs have a minimum of a 4 year degree and may have a teaching certificate.	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$148000	CIA, Learning Specialists, Principal
Implementation	Co-teaching will take place in all four content area classrooms with co-teaching strategies being used by the general education teacher and special education teacher during instruction. Staff will receive in class support through consultations with Sarah Armstrong.	Implementation	Tier 2	Monitor	09/08/2015	06/16/2017	$2200	Building Administrator
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills.	Academic Support Program	Tier 3		09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Building Administrators
Professional Development	Teachers will receive training in thinking maps as it pertains to the students being able to compare and contrast, classify, and review parts while examining and identifying causes and effects. Training will consist of instructional coaching, outside consultants, as well as collaboration days.	Professional Learning, Academic Support Program	Tier 1		09/08/2015	06/16/2017	$0	Instructional staff, building administrators
Parent Support	Training will be provided for parents to help them support their children's positive behavior. Sessions will address how behavior impacts achievement, bullying - identifying when your child is being bullied or is bullying, ways to help enhance positive behavior and eliminate non productive school behavior. Outside consultants and school teams will provide training.	Parent Involvement			09/08/2015	06/17/2016	$1000	Administrators, mentors, counselors, social workers, classroom instructors
Coaching Days	General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom.	Teacher Collaboration, Implementation, Monitor	Tier 2	Implement	09/08/2015	06/16/2017	$0	General education teachers, special education teachers, building administrators

Instructional Coaching	All teachers in all content areas are provided ongoing professional development from in-house trainers throughout the school year. Training includes focus on strategies, goal setting, and classroom observations.	Professional Learning	Tier 1	Implement	09/08/2015	06/17/2016	$0	Reading Apprenticeship Coaches and Administration
Technology	Teachers/staff will utilize technology to reinforce and increase students' understanding of key math terms and to reinforce core math skills appropriate to the level of instruction and content as supported in brain-based instruction and learning research. Programs may include Compass Learning, Math 180, Study Island, IXL Online Assessment, Education City, Accelerated Math, RAZ Kids, Accelerate Learning, smart boards, Number of the Day, E2020, student response system, online classroom tools, and other computer/iPad based programs. Monitoring will take place during regularly scheduled (monthly and weekly)formal and informal observations.	Academic Support Program			09/08/2015	06/16/2017	$15000	Building Administrators Supervisors Curriculum Director
Coaching Days	General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom.	Teacher Collaboration, Implementation, Monitor	Tier 2	Implement	09/08/2015	06/16/2017	$2200	General Education teachers, Special Education teachers, Building Administrators
Leader In Me	Leader In Me teaches 21st century leadership and life skills to students and creates a culture of student empowerment based on the idea that every child can be a leader.	Behavioral Support Program	Tier 1		09/08/2015	06/17/2016	$0	All staff; Building Administrators
Engagement in Literacy	Activities will be held for the students to keep them engaged in literacy. For Reading Month, Students will engage in a month of thrilling reading events. A committee will create motivational reading opportunities during reading month. Parents will also take part in the month long event. The scholastic Book Fair will be available for students to shop. Field trips to Lansing, fifth grade camp, the Rouge Plant, museums for Black History Month, Dominos Farms, Debucks Cornfield, Ann Arbor Hands on Museum, Great Lakes Educational Project, Greenfield Village, Credit Union, Spelling Bee, the Martin Luther King Jr. march, and the Huron River will be held to increase student engagement.	Community Engagement, Parent Involvement, Academic Support Program, Field Trip, Extra Curricular	Tier 1	Implement	09/08/2015	06/17/2016	$3000	Instructional staff

Summer Program	Summer instructional program will be offered providing brain based activities to support core content areas. Summer instructional program will be offered providing brain based activities to support core content areas. Hands on activities, Summer Bridge, project based, and field trips will be used to enhance instruction.	Academic Support Program	Tier 3		06/29/2015	06/17/2016	$200000	Principal, Central office curriculm support, summer school instructional staff
Philanthropy	Through project-based learning units, students will learn how to become philanthropic with their time, talents, and treasures.	Community Engagement, Academic Support Program	Tier 1		09/08/2015	06/16/2017	$0	Classroom instructors, building administrators
Differentiated Instruction/multi-sensory/learning styles	Teachers will use differentiated Instruction/multi-sensory/learning styles as supported in brain-based instruction and learning research i.e. Touch Math, Manipulatives, Concrete Representational Abstract (CRA), Thinking Maps, coteaching strategies, learning disabilities (SLI, EI, LD, ASD), Math Intervention block, Response to Intervention, Personal Curriculum	Academic Support Program		Monitor	09/03/2013	06/02/2017	$2000	Teachers, CIA provide instruction. Administrators will monitor implementation weekly.
Parent University	Schools will sponsor curriculum nights designed to give parents/families an opportunity to learn ways to help reinforce reading, writing, math, science, and or social studies concepts at home. Teachers will organize sessions or workshops teaching parents and family members topics that are pertinent the school. One way parents will learn about the parent nights is through the School Information App which disseminates student activities, parent activities, grading progress, and other pertinent school information through the use of technology.	Parent Involvement, Technology	Tier 1		09/08/2015	06/17/2016	$12000	Instructional Staff, Administrators, Learning Specialists, Academic Dean
Coaching Days	General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom.	Teacher Collaboration, Implementation, Monitor	Tier 2		09/08/2015	06/16/2017	$0	General education teachers, special education teachers, building administrators

Student Behavior Support Sessions	Student Supporters will provide large group, small group and individualized support for students to address academic needs, behavior issues, bullying issues, truancy. These supporters, including Academic Dean, PBIS coaches, School Social Worker, and Behavior /Academic Mentor-Counselor will provide direct support to students and will work with parents and staff to help identify students' needs and further support student achievement and promote high school graduation and school attendance.	Behavioral Support Program			09/08/2015	06/17/2016	$120000	Social workers, mentors, counselors, Dean of students, building administrators
Teacher Training	All content area teachers are provided coaching days throughout the year from in-house trainers. Teachers meet with coaches to discuss implementation of Reading Apprenticeship strategies to implement during instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/17/2016	$0	Instructional staff, Reading Apprenticeship Coaches, Administration
STEM	Students will learn inquiry based learning skills through the use of science, technology, engineering, and math practices so that the students will know how to read an informational text and be able to ask questions and define problems as well as how to develop and use models. One of the resources will be Accelerate Learning StemScopes	Supplemental Materials, Academic Support Program	Tier 1		09/08/2015	06/16/2017	$2100	Instructional Staff, Building Administrators
Teacher Training	All content area teachers are provided coaching days throughout the year from in-house trainers. Teachers meet with coaches to discuss implementation of Reading Apprenticeship strategies to implement during instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Classroom Instructors, Reading Apprenticeship Coaches, Building Administrators
Instructional Implementation	Teachers in all content areas utilize the Reading Apprenticeship strategies in everyday curriculum development and instruction.	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Instructional staff, Reading Apprenticeship Coaches, Administration

Academic Fun Fair	School district will host a parent and community event to raise awareness of academic programs offered to Romulus students	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$2500	Administrators, instructional staff, building staff, school district staff
Parent Teacher Home Visitation Project	School staff will visit Romulus community schools parents/students at their homes, with permission, to support families with academic success	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$1200	Selected elementary and secondary staff, administrators, social workers
Parent/School Transitions	Schools will host parent and student events to assist in the transition to kindergarten, between elementary and middle school , middle school to high school, and high school to college.	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$1000	Administrators, and building staff
Close and Critical Reading	Teachers will receive support in effectively teaching students how to carefully and purposefully read a text through assisting them in understanding the purpose of reading, seeing ideas in a text as being interconnected, looking for meaning in text, engaging in the text, going beyond surface reading, and formulating questions and seeking answers while they are reading. At the elementary level, Story Champs will be used to teach story structure and complex language features necessary for coherent storytelling.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/16/2017	$200	All instructional staff Administrative staff
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills needed in social studies including reading informational text, charts, graphs, etc.	Academic Support Program	Tier 3	Implement	09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Building Administrators

Professional Development	Instructional staff, principals, and support staff, will receive training in effective communication, goal setting, ownership, and behavior/discipline management: 7 Habits Training, Leader In Me, PBIS training, Capturing Kids Hearts-Flipside, Alternatives to suspensions and Expulsions, Response to Intervention, Personal Curriculum, Michigan Council for Exceptional Children, Michigan School Social Workers Conference, Michigan School Psychologists Critical Issues conference, MDE Special Populations Confernece, Michigan Administrators of Special Education Conference, at risk student behavioral strategies, and any other professional development that will aide staff in increasing a positive climate to support student learning	Academic Support Program		Getting Ready	09/08/2015	06/16/2017	$100000	All RCS staff, parents
Extended Day Opportunities	Students struggling to meet grade level expectations will have the opportunity in engage in extended day opportunities where teachers will assist in meeting the students' areas of weakness in writing	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$0	All instructional staff Administrative staff
Parent Coordinator	The Parent Facilitator/Coordinator/Liaison will help schools sponsor curriculum nights designed to give parents/families an opportunity to learn ways to help reinforce reading, writing, math, science, and or social studies concepts at home. The liaison will also be an intrical part of the PTO, attend events and activities sponsored by the school and PTO, assist with surveys and the Parent Compact	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$17700	Instructional staff, building administrators, Title I Learning Specialists, Title I Academic Dean
Tutoring	Before and afterschool tutoring will be provided to support math content and skills based on local and state assessments. One tutoring resource will include the use of Compass Odyssey where each student is given an individual learning path to bring them up to grade level. Chess will also be used to assist students in reaching their fullest potential.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/16/2017	$50000	Teachers, CIAs, Learning Specialists, Academic Dean, Building Administrators, College/University Support i.e Bright Futures - EMU
Science Field Trips	Students will participate in on and off site field trips to gain hands-on real-world science experiences. Trips include the Detroit Science Center and the Ann Arbor Hands on Museum.	Academic Support Program	Tier 1		09/08/2015	06/16/2017	$2000	Instructional Staff

Successful Practices Network	Student/Staff/Parent Perception surveys that ask students, staff and community members to share their perceptions anonymously about the learning environment, quality of instruction and leadership in a school or district. Survey results are presented in a detailed report that can guide decisions about school improvement.	Parent Involvement, Evaluation, Communication	Tier 1	Implement	09/08/2015	06/17/2016	$3000	Instructional staff, administrators, Dean of Students, District Data Coach, and counselors
Leadership Notebooks	Students will keep a data binder, as part of the Leader in Me process that will track areas including, but not limited to reading assessments, number of sight words mastered, math sprints, math assessments, and NWEA RIT scores.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$5000	Administration, Instructional Staff, Content Instructional Aides
Character Education Instructor	4 staff members will be identified to be character education instructors at the elementary level (k-5). They will be responsible for addressing 6 key areas via trimester lessons. The key concepts are identified using Michigan Model curriculum, Character Counts Curriculum, and a district healthy living need surveys.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$47225	Elementary Building Admin, Elementary Character Ed instructors
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Interventionists will also model strategies in the classroom as needed.	Academic Support Program	Tier 2		09/02/2013	06/02/2017	$100000	Learning Specialists, Principals
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Students are chosen at the MS for a math support class intervention based on their NWEA, state assessment and teacher recommendation. These students have two math classes each day and this course helps bring them to grade level supporting gaps they have in mathematics knowledge.	Implementation, Monitor, Academic Support Program	Tier 2	Implement	09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Instructional staff, Building Administrator

Instructional Implementation	Teachers in all content areas utilize the Reading Apprenticeship strategies in everyday curriculum development and instruction.	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Instructional staff, Reading Apprenticeship coaches, Building Administrators
Reading Interventionist	The Reading Interventionist will work extensively with targeted small groups of students at a specific grade level to help them improve in the 5 components of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension). The Reading Interventionist will assess the students and review data to continually progress monitor and modify instructional decisions. The Reading Interventionist will have a teaching certificate preferably with an emphasis in reading. At the Middle School level, Read 180 wil be used. This is a systems program geared at raising overall reading achievement.	Implementation, Monitor, Academic Support Program	Tier 3	Implement	09/08/2015	06/16/2017	$150000	Reading Interventionist, Classroom Teachers, Learning Specialists, Principals, Curriculum Director
Math Interventionist	Students are chosen for a math support class intervention based on their NWEA, State Assessment and math teacher recommendation. These students have two math classes each day and this course helps bring them to grade level supporting gaps they have in mathematics knowledge. Resource used is the SMI Scholastic Math Inventory to determine progress.	Monitor, Technology, Academic Support Program	Tier 2	Implement	09/08/2015	06/17/2016	$80000	Instructional Staff, Math Interventionist, Administrators
Teacher Training	All content area teachers are provided coaching days throughout the year from in-house trainers. Teachers meet with coaches to discuss implementation of Reading Apprenticeship strategies to implement during instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Classroom Instructors, Reading Apprenticeship Coaches, Building Administrators
Teacher Training	All content area teachers are provided coaching days throughout the year from in-house trainers. Teachers meet with coaches to discuss implementation of Reading Apprenticeship strategies to implement during instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Classroom Instructors, Reading Apprenticeship Coaches, Building Administrators

Instructional Coaching	All teachers in all content areas are provided ongoing professional development from in-house trainers throughout the school year. Training includes focus on strategies, goal setting, and classroom observations.	Professiona l Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Reading Apprentices hip Coaches and Building Administrat ors
McKinney Vento	District will set aside funds for students identified as homeless to assist with food, credit recovery fee for classes, medical/dental, glasses, parent meetings, as well as pay for transportation to support verified McKinney Vento students.	Parent Involvemen t, Academic Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$25000	Special Services Director, McKinney Vento Coordinator , Curriculum and Grants Director
Coaching Days	General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom.	Implementa tion, Monitor	Tier 2	Implement	09/08/2015	06/16/2017	$0	General Education Teachers, Special Education teachers, Building Administrat ors
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Interventionists will also model strategies in the classroom as needed.	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$0	Learning Specialist, Academic Dean, Building Administrat or
Study Island	Social Studies classrooms will use Study Island to support and emphasize reading and the use of informational text in each grade level.	Implementa tion, Getting Ready, Technology , Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/16/2017	$0	Instructiona l staff, Academic Dean, Building Administrat ors

Tutoring	Before and afterschool tutoring will be provided to support reading content and reading skills. Students are chosen based on their local and state assessments. Tutoring resources include Read Naturally where the teachers model and implement repeated reading to increase fluency. The arts and drama will also be used to help students reach their fullest potential.	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$25000	Teachers, CIAs, Learning Specialists, Building Administrators, College/University Support i.e Bright Futures – EMU
Instructional Coaching	All teachers in all content areas are provided ongoing professional development from in-house trainers throughout the school year. Training includes focus on strategies, goal setting, and classroom observations.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Reading Apprenticeship Coaches, Building Administrators
Coaching Days	General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom.	Teacher Collaboration, Implementation, Monitor	Tier 2	Implement	09/08/2015	06/16/2017	$0	General Education teachers,Special Education Teachers, and Building Administrators
Study Island	Science classrooms will use Study Island to support and emphasize reading and the use of informational text in each grade level.	Implementation, Monitor, Technology, Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/16/2017	$0	Classroom Instructors, Academic Dean, Building Administrators
Close and Critical Reading	Teachers will receive support in effectively teaching students how to carefully and purposefully read a text through assisting them in understanding the purpose of reading, seeing ideas in a text as being interconnected, looking for meaning in text, engaging in the text, going beyond surface reading, and formulating questions and seeking answers while they are reading	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/17/2016	$0	Instructional Staff, Administration

Field Trips - Real World Experiences	Students will participate in real world experiences via off and on site field trips that support social studies content, i.e. Charles Wright African American Museum, local colleges, River Rouge, Huron River, 5th grade camp Lansing, Social Studies Olympiad	Field Trip	Tier 1	Implement	09/08/2015	06/16/2017	$2500	Instructional Staff
Transportation Staff Training	At Risk Behavior Interventionist will run 9 PD sessions for transportation staff, including drivers and aides, to improve bus behaviors and increase the use of positive behavior interventions on the bus. The training's will be held throughout the year and will address challenges that are reported using the district PBIS system and that transportation and building staff report and observe	Policy and Process, Community Engagement, Professional Learning, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$7500	At Risk Behavior interventionist, Special Services Director, Curriculum and Grants Director, Transportation staff.
Technology training	Teachers will receive technology training from the district data coach for Google apps, study island, student response system, Early Waring System, and E2020.	Professional Learning, Technology	Tier 1		09/08/2015	06/16/2017	$0	District Data Coach, Instructional Staff, Building Administrators
Professional Development - Reading	Instructional staff will receive training in brain based instruction, Thinking Maps (internal instructional coaching and outside consultants), Glenda Virden's Technical Assistance for School Improvement practices, Reading Apprenticeship,SRA Achieve to Read, Michigan Association for Psychologist Conferences, Michigan Association for Speech and Hearing Conferences, LLI training, Increasingly Complex Text, Close and Critical Reading, Managing the Literacy Block: Strategies to Develop Independence, Classroom Management Institute, Leadership Notebooks, Culturally Responsive Instruction, Academic Vocabulary, Learning Targets, Class A, Formative Assessments, Google apps, Study Island, student response system, Early Warning System, E2020, MACUL, MISchool Data Portal, book studies, and any other professional development that will aide staff in improving student achievement in reading. Sessions will be district wide, building level, content specific, and or grade level sessions.	Professional Learning, Technology			09/08/2015	06/16/2017	$1000	All isntructional staff Administrators

Content Instructional Aides (CIA)	Content Instructional Aides will provide small group and individual support for students. CIA's will use formative assessments and monitor classroom work to determine specific student needs based upon the Learning Specialist direction. CIAs will also help monitor students as the classroom teacher provides whole group instruction and will provide individual support during these lessons. Focus will be on foundational and higher order skills in math that may also include science and reading (information text) skills that are related to math. CIAs have a minimum of a 4 year degree and may have a teaching certificate.	Academic Support Program			09/08/2015	06/16/2017	$148000	CIAs, Principals, Learning Specialists
Professional Development	Teachers will receive training in the Writing with the Experts model, Thinking Maps, 10 Things Every Writer needs to know, Building and Revitalizing PLCs, New Teacher Academy, Glenda Virden's Technical Assistance for School Improvement practices, Academic Vocabulary, RESA writing Workshop, Learning Targets, 6+1 Traits, student response system, Think CERCA, Formative Assessments, K-8 Assessing Students' writing using the MAISA units (MiELA network), Getting to Know Assessments Literacy Standards, and any other professional development that will aide staff in increasing student achievement in the area of writing.	Professional Learning			09/08/2015	06/16/2017	$1000	Instructional Staff Administrators
National Network of Partnership Schools	Schools will join National Network of Partnerships Schools to help meet initiatives to increase parent involvement.	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$1600	Elementary School Administrators
Professional Development-MC3	Teachers will receive training in how to assess unit assessments aligned to the MC3 framework	Professional Learning	Tier 1		09/08/2015	06/17/2016	$5000	Romulus Middle School teaching staff and administration
At Risk Behavior Interventionist	At Risk Behavior interventionist Will provide services to students in 4 elementary buildings, and the middle school to address at risk behaviors such as truancy, homelessness, challenging bus behaviors, challenging classroom behaviors. In addition the At Risk interventionist will coordiante PBIS services for all 4 elementary buildings and hold parent meetings and conferences to reduce at risk behaviors in their student.	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$126475	At Risk Behavior interventionist, Special Services Director

Watch D.O.G.S.	WATCH D.O.G.S. (Dads Of Great Students) is an innovative father involvement, educational initiative of the National Center for Fathering. The goals are: 1) To provide positive male role models for the students, demonstrating by their presence that education is important and 2) To provide extra sets of eyes and ears to enhance school security and reduce bullying.	Community Engageme nt, Parent Involvemen t	Tier 2		09/08/2015	06/17/2016	$0	Classroom Instructors, Title I Learning Specialists, Building Administrat ors
Professional Development	Staff will receive professional development in project-based learning strategies, Glenda Virden's Technical Assistance for School Improvement practices, and Leader In Me to understand the most effective best practices to implement when educating the students.	Technology , Academic Support Program	Tier 1		09/08/2015	06/17/2016	$0	Instructiona l Staff
Science Fair	Schools will host Science Fairs. Students will prepare projects that illustrate their understanding of the scientific process as well as the scientific and engineering practices. They will feature hypothesis statements, process, materials, and conclusions drawn as a result of their findings. Also guest lecturers could be asked to participate.	Parent Involvemen t, Academic Support Program			09/08/2015	06/16/2017	$3000	Instructiona l Staff, Administrat ors

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
High School Parent Engagement	The high school programs will provide curriculum support activities for parents that focus on ways to support their students academically and prepare for college and careers.	Parent Involvemen t	Tier 1		09/08/2015	06/17/2016	$0	Instructiona l staff, couselors, administrat ors
Science Field Trips	Students will participate in on and off site field trips to gain hands-on real-world science experiences. Trips include the Detroit Science Center and the Ann Arbor Hands on Museum.	Academic Support Program	Tier 1		09/08/2015	06/16/2017	$200	Instructiona l Staff

Non-Linguistic Representation	Teachers will use non-linguistic representation (Thinking Maps) to teach thought processes needed to increase students' ability to build core math skills i.e. computation and enhance higher order problem solving skills identifying the question and process to solve problems as supported in brain-based instruction and learning research. Buildings will develop implementation pacing to ensure that each map is taught/reviewed. Administrators/supervisors will monitor implementation in instruction - lesson plans, lessons, display board displays, student use,	Academic Support Program			09/03/2013	06/09/2017	$15000	Administrators, supervisors, central office liaison

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	Teachers/staff will utilize technology to reinforce and increase students' understanding of key math terms and to reinforce core math skills appropriate to the level of instruction and content as supported in brain-based instruction and learning research. Programs may include Compass Learning, Math 180, Study Island, IXL Online Assessment, Education City, Accelerated Math, RAZ Kids, Accelerate Learning, smart boards, Number of the Day, E2020, student response system, online classroom tools, and other computer/iPad based programs. Monitoring will take place during regularly scheduled (monthly and weekly)formal and informal observations.	Academic Support Program			09/08/2015	06/16/2017	$15000	Building Administrators Supervisors Curriculum Director
Non-Linguistic Representation	Teachers will use non-linguistic representation (Thinking Maps) to teach thought processes needed to increase students' ability to build core math skills i.e. computation and enhance higher order problem solving skills identifying the question and process to solve problems as supported in brain-based instruction and learning research. Buildings will develop implementation pacing to ensure that each map is taught/reviewed. Administrators/supervisors will monitor implementation in instruction - lesson plans, lessons, display board displays, student use,	Academic Support Program			09/03/2013	06/09/2017	$25000	Administrators, supervisors, central office liaison
Differentiated Instruction/multi-sensory/learning styles	Teachers will use differentiated Instruction/multi-sensory/learning styles as supported in brain-based instruction and learning research i.e. Touch Math, Manipulatives, Concrete Representational Abstract (CRA), Thinking Maps, coteaching strategies, learning disabilities (SLI, EI, LD, ASD), Math Intervention block, Response to Intervention, Personal Curriculum	Academic Support Program		Monitor	09/03/2013	06/02/2017	$2000	Teachers, CIA provide instruction. Administrators will monitor implementation weekly.

Non-linguistic Representation	Teachers will use non-linguistic representation (Thinking Maps) to teach thorough processes needed to reinforce and increase students' academic vocabulary and comprehension skills as supported in brain-based instruction and learning research. Maps will be used to give visual representations of comparing and contrasting, sequencing, assessing cause and effect, defining information in informational text, making analogies, inductive/deductive parts to whole analysis, describing, and classifying.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/16/2017	$5000	Teachers, Administrators, Central office liaisons
Technology	Teachers/staff will utilize technology to reinforce and increase students' academic vocabulary and comprehension skills appropriate to the level of instruction and content as supported in brain-based instruction and learning research. (i.e. Study Island, Reading a-z, RAZ kids, Smarty Ants, Accelerated Reader, Read 180, Compass Learning, IXL Online Assessment, smart boards, Ipads, kindles, tablets, Accelerate Learning, student response system, online classroom tools, google apps)	Technology, Academic Support Program			09/08/2015	06/16/2017	$0	Instructional staff
Differentiated Instruction	Teachers will use differentiated Instruction/multi-sensory/learning styles activities as supported in brain-based instruction and learning research i.e. Response to Intervention, Personal Curriculum, Leveled Literacy Intervention program, coteaching strategies, learning disabilities strategies (SLI, LD, ASD, EI), small group timely assistance	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$0	Instructional staff
Professional Development	Teachers will receive professional development in the area of parent engagement; needs assessment, action plan, goal setting, academic advising, book study,and career plan.	Professional Learning		Implement	09/08/2015	06/16/2017	$3000	Instrutional staff
Science Field Trips	Students will participate in on and off site field trips to gain hands-on real-world science experiences. Trips include the Detroit Science Center and the Ann Arbor Hands on Museum.	Academic Support Program	Tier 1		09/08/2015	06/16/2017	$2700	Instructional Staff
Extended Learning Time	Schools will provide extended learning time opportunities for students before and after school, weekends, and/or during the summer when science activities will take place, i.e. experiments, robotics, science olympiad, future city, environmental preservation, NGSS secondary practices, community garden, display preparations, reading/writing club (science content). Khan Academy (as well as their science journals) will be used as a supplemental resource	Academic Support Program			09/08/2015	06/16/2017	$3000	Instructional Staff

STEM	Students will learn inquiry based learning skills through the use of science, technology, engineering, and math practices so that the students will know how to read an informational text and be able to ask questions and define problems as well as how to develop and use models. One of the resources will be Accelerate Learning StemScopes	Supplemental Materials, Academic Support Program	Tier 1		09/08/2015	06/16/2017	$2100	Instructional Staff, Building Administrators
Informational Text - Social studies	Instructional Staff will provide reading informational text lessons for social studies. This will include reading content while targeting academic vocabulary, maps, graphs, charts, and other print related to social studies topics. Students will apply information learned.	Academic Support Program	Tier 1	Implement	09/08/2015	06/16/2017	$0	Instructional staff
Professional Development	Teachers will participate in professional development activities to support math goals: Thinking Maps (outside consultants and internal instructional coaching), "Do the Math", Leadership Notebooks, PRIME, Algebra for All, Michigan Math Conference, SRA ALgebra Essentials, RESA's Math Institute, S.T.E.M RESA workshop, RESA Math Common Core, Eureka Math, Glenda Virden's Technical Assistance for School Improvement practices, Academic Vocabulary, Unwrapping the Standards, Study Island, Learning Targets, 8 Mathematical Practices with Strategic Intervention Solutions and Lisa Hojonowski, FASST math, Connected Math, Do the Math Now, MiStar DnA, Google apps, student response system, book studies, Early Warning System, job embedded coaching through RESA, Common State for Math, developing quality test items in MiStar Dna, and other professional development, conferences, or workshops that will support staff in increasing student achievement in math	Professional Learning, Technology		Monitor	09/08/2015	06/16/2017	$134826	Instructional Staff Administrators Department Heads

Professional Development - Reading	Instructional staff will receive training in brain based instruction, Thinking Maps (internal instructional coaching and outside consultants), Glenda Virden's Technical Assistance for School Improvement practices, Reading Apprenticeship,SRA Achieve to Read, Michigan Association for Psychologist Conferences, Michigan Association for Speech and Hearing Conferences, LLI training, Increasingly Complex Text, Close and Critical Reading, Managing the Literacy Block: Strategies to Develop Independence, Classroom Management Institute, Leadership Notebooks, Culturally Responsive Instruction, Academic Vocabulary, Learning Targets, Class A, Formative Assessments, Google apps, Study Island, student response system, Early Warning System, E2020, MACUL, MISchool Data Portal, book studies, and any other professional development that will aide staff in improving student achievement in reading. Sessions will be district wide, building level, content specific, and or grade level sessions.	Professional Learning, Technology			09/08/2015	06/16/2017	$38923	All isntructional staff Administrators
Professional Development	Teachers will receive training in the Writing with the Experts model, Thinking Maps, 10 Things Every Writer needs to know, Building and Revitalizing PLCs, New Teacher Academy, Glenda Virden's Technical Assistance for School Improvement practices, Academic Vocabulary, RESA writing Workshop, Learning Targets, 6+1 Traits, student response system, Think CERCA, Formative Assessments, K-8 Assessing Students' writing using the MAISA units (MiELA network), Getting to Know Assessments Literacy Standards, and any other professional development that will aide staff in increasing student achievement in the area of writing.	Professional Learning			09/08/2015	06/16/2017	$9000	Instructional Staff Administrators
Professional Development - Science	Staff will receive training in the new Next Generation Science Standards provided by Wayne RESA, MDE, NTSA, STEM Conferences and workshops, Khan Academy, Inquiry-based learning, Glenda Virden's Technical Assistance for School Improvement practices, Accelerate Learning-Stem Scopes, Scientific and Engineering Practices workshops, academic vocabulary, thinking maps, formative assessments, student response system, Google apps, study island, Early Waring System, and E2020 and other education science associations that will aide staff in transitioning to the Next Generation Science Standards.	Professional Learning			09/08/2015	06/16/2017	$7500	Instructional Staff Building Administrators Learning Specialists SIT Facilitators

Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Interventionists will also model strategies in the classroom as needed.	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$0	Learning Specialist, Academic Dean, Building Administrator
Student Behavior Support Sessions	Student Supporters will provide large group, small group and individualized support for students to address academic needs, behavior issues, bullying issues, truancy. These supporters, including Academic Dean, PBIS coaches, School Social Worker, and Behavior /Academic Mentor-Counselor will provide direct support to students and will work with parents and staff to help identify students' needs and further support student achievement and promote high school graduation and school attendance.	Behavioral Support Program			09/08/2015	06/17/2016	$120000	Social workers, mentors, counselors, Dean of students, building administrators
Parent Support	Training will be provided for parents to help them support their children's positive behavior. Sessions will address how behavior impacts achievement, bullying - identifying when your child is being bullied or is bullying, ways to help enhance positive behavior and eliminate non productive school behavior. Outside consultants and school teams will provide training.	Parent Involvement			09/08/2015	06/17/2016	$1000	Administrators, mentors, counselors, social workers, classroom instructors
Field Trip/Community participation	Students will participate in various field trips that support emphasis on positive behavior i.e. Youth Court Participation, Leadership Teams, Volunteer teams, college tours emphasizing the need to have positive behavior and learning practices that help with college entrances	Community Engagement, Parent Involvement, Behavioral Support Program	Tier 1		09/08/2015	06/17/2016	$0	Administrators, counselors, instructional staff, building administrators
Tutoring	Before and afterschool tutoring will be provided to support math content and skills based on local and state assessments. One tutoring resource will include the use of Compass Odyssey where each student is given an individual learning path to bring them up to grade level. Chess will also be used to assist students in reaching their fullest potential.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/16/2017	$50000	Teachers, CIAs, Learning Specialists, Academic Dean, Building Administrators, College/University Support i.e Bright Futures - EMU

Summer Program	Summer instructional program will be offered providing brain based activities to support core content areas. Hands on activities, Summer Bridge, project based, and field trips will be used to enhance instruction.	Academic Support Program	Tier 3	Monitor	09/08/2015	06/16/2017	$250000	Principal, summer school instructiona l staff, curriculum director
Summer Program	Summer instructional program will be offered providing brain based activities to support core content areas. Summer instructional program will be offered providing brain based activities to support core content areas. Hands on activities, Summer Bridge, project based, and field trips will be used to enhance instruction.	Academic Support Program	Tier 3		06/29/2015	06/17/2016	$200000	Principal, Central office curriculm support, summer school instructiona l staff
Tutoring	Before and afterschool tutoring will be provided to support reading content and reading skills. Students are chosen based on their local and state assessments. Tutoring resources include Read Naturally where the teachers model and implement repeated reading to increase fluency. The arts and drama will also be used to help students reach their fullest potential.	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$25000	Teachers, CIAs, Learning Specialists, Building Administrat ors, College/Uni versity Support i.e Bright Futures – EMU
Data Analysis	Data analysis coach will provide building support which includes: >Teacher training in how to interpret data and use data to develop, modify, and support instructional practices. >Lead review of district assessments and help teams identify curriculum alignment with Common Core and new Science Standards. >Support building administrators in developing additional training to support specific building needs. .Train staff to use MiSchool Data portal for school improvement needs	Professiona l Learning			09/08/2015	06/16/2017	$119000	District Data Coach, Curriculum Director, School Improveme nt chair

Data Analysis/Use	Data analysis coach will provide building support which includes: >Teacher training in how to interpret data and use data to develop, modify, and support instructional practices. >Data coach will help align district assessments and help teams identify curriculum alignment with Common Core and new Science Standards. >Data coach will support building administrators in developing additional training to support specific building needs.	Professional Learning	Tier 1		09/08/2015	06/16/2017	$119000	District Data Coach, Curriculum Director
Parent/School Transitions	Schools will host parent and student events to assist in the transition to kindergarten, between elementary and middle school , middle school to high school, and high school to college.	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$1000	Administrators, and building staff
Academic Fun Fair	School district will host a parent and community event to raise awareness of academic programs offered to Romulus students	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$2500	Administrators, instructional staff, building staff, school district staff
Parent Teacher Home Visitation Project	School staff will visit Romulus community schools parents/students at their homes, with permission, to support families with academic success	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$1200	Selected elementary and secondary staff, administrators, social workers
Professional Development	Instructional staff, principals, and support staff, will receive training in effective communication, goal setting, ownership, and behavior/discipline management: 7 Habits Training, Leader In Me, PBIS training, Capturing Kids Hearts-Flipside, Alternatives to suspensions and Expulsions, Response to Intervention, Personal Curriculum, Michigan Council for Exceptional Children, Michigan School Social Workers Conference, Michigan School Psychologists Critical Issues conference, MDE Special Populations Confernece, Michigan Administrators of Special Education Conference, at risk student behavioral strategies, and any other professional development that will aide staff in increasing a positive climate to support student learning	Academic Support Program		Getting Ready	09/08/2015	06/16/2017	$207616	All RCS staff, parents

Professional Development	Teachers will receive professional development on Thinking Maps. This includes learning how to model the maps, teach the students how to use the map, as well as how to monitor and evaluate the effectiveness of the maps. Professional development will include internal instructional coaching and outside consultants.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	All instructional staff Administrative staff
Non-fiction writing	Students will use the thinking maps to assist in creating a non-fiction writing piece.	Academic Support Program	Tier 1		09/08/2015	06/16/2017	$0	All instructional staff
Professional Development	Teachers will receive training in thinking maps as it pertains to the students being able to compare and contrast, classify, and review parts while examining and identifying causes and effects. Training will consist of instructional coaching, outside consultants, as well as collaboration days.	Professional Learning, Academic Support Program	Tier 1		09/08/2015	06/16/2017	$0	Instructional staff, building administrators
Professional Development	Staff will receive professional development in project-based learning strategies, Glenda Virden's Technical Assistance for School Improvement practices, and Leader In Me to understand the most effective best practices to implement when educating the students.	Technology, Academic Support Program	Tier 1		09/08/2015	06/17/2016	$0	Instructional Staff
McKinney Vento	District will set aside funds for students identified as homeless to assist with food, credit recovery fee for classes, medical/dental, glasses, parent meetings, as well as pay for transportation to support verified McKinney Vento students.	Parent Involvement, Academic Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$25000	Special Services Director, McKinney Vento Coordinator, Curriculum and Grants Director
Transportation Staff Training	At Risk Behavior Interventionist will run 9 PD sessions for transportation staff, including drivers and aides, to improve bus behaviors and increase the use of positive behavior interventions on the bus. The training's will be held throughout the year and will address challenges that are reported using the district PBIS system and that transportation and building staff report and observe	Policy and Process, Community Engagement, Professional Learning, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$7500	At Risk Behavior interventionist, Special Services Director, Curriculum and Grants Director, Transportation staff.

District Improvement Plan

Romulus Community Schools

Teacher Training	An academic vocabulary coach will work with all core content, career/ technical and extension program teachers to improve academic vocabulary practices. The teachers will work collaboratively in their professional learning communities (PLC) to create specific vocabulary lists for each content strand .	Teacher Collaboration, Professional Learning, Academic Support Program	Tier 1		09/08/2015	06/17/2016	$6000	Instructional Staff, Administration
Monitor	Monitor the implementation of Teaching Academic Vocabulary through walkthroughs and in PLT's	Teacher Collaboration, Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/17/2016	$0	ILT, PLTs, Special Ops Team, Instructional Staff, Administration
Teacher Training	An academic vocabulary coach will work with all core content, career/ technical and extension program teachers to improve academic vocabulary practices. The teachers will work collaboratively in their professional learning communities (PLC) to create specific vocabulary lists for each content strand .	Professional Learning, Academic Support Program	Tier 1		09/08/2015	06/17/2016	$0	ILT, PLTs, Special Ops Team, Instructional Staff, Administration
Monitor	Monitor the implementation of Teaching Academic Vocabulary through walkthroughs and in PLT's	Teacher Collaboration, Monitor, Academic Support Program	Tier 1		09/08/2015	06/17/2016	$0	ILT, PLTs, Special Ops Team, Instructional Staff, Administration

Wick Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Coordinator	The Parent Facilitator/Coordinator/Liaison will help schools sponsor curriculum nights designed to give parents/families an opportunity to learn ways to help reinforce reading, writing, math, science, and or social studies concepts at home. The liaison will also be an intrical part of the PTO, attend events and activities sponsored by the school and PTO, assist with surveys and the Parent Compact	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$17700	Instructional staff, building administrators, Title I Learning Specialists, Title I Academic Dean

Parent University	Schools will sponsor curriculum nights designed to give parents/families an opportunity to learn ways to help reinforce reading, writing, math, science, and or social studies concepts at home. Teachers will organize sessions or workshops teaching parents and family members topics that are pertinent the school. One way parents will learn about the parent nights is through the School Information App which disseminates student activities, parent activities, grading progress, and other pertinent school information through the use of technology.	Parent Involvement, Technology	Tier 1		09/08/2015	06/17/2016	$12000	Instructional Staff, Administrators, Learning Specialists, Academic Dean
Science Fair	Schools will host Science Fairs. Students will prepare projects that illustrate their understanding of the scientific process as well as the scientific and engineering practices. They will feature hypothesis statements, process, materials, and conclusions drawn as a result of their findings. Also guest lecturers could be asked to participate.	Parent Involvement, Academic Support Program			09/08/2015	06/16/2017	$3000	Instructional Staff, Administrators
Cross Curricular Writing	Students will learn how to embed the writing process into cross curricular writing in all content areas.	Academic Support Program	Tier 1		09/08/2015	06/16/2017	$1000	All instructional staff
Field Trips - Real World Experiences	Students will participate in real world experiences via off and on site field trips that support social studies content, i.e. Charles Wright African American Museum, local colleges, River Rouge, Huron River, 5th grade camp Lansing, Social Studies Olympiad	Field Trip	Tier 1	Implement	09/08/2015	06/16/2017	$2500	Instructional Staff
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Students are chosen at the MS for a math support class intervention based on their NWEA, state assessment and teacher recommendation. These students have two math classes each day and this course helps bring them to grade level supporting gaps they have in mathematics knowledge.	Implementation, Monitor, Academic Support Program	Tier 2	Implement	09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Instructional staff, Building Administrator
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills.	Academic Support Program	Tier 3		09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Building Administrators

Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills needed in social studies including reading informational text, charts, graphs, etc.	Academic Support Program	Tier 3	Implement	09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Building Administrators
Content Instructional Aides (CIA)	Content Instructional Aides will provide small group and individual support for students. CIA's will use formative assessments and monitor classroom work to determine specific student needs based upon the Learning Specialist direction. CIAs will also help monitor students as the classroom teacher provides whole group instruction and will provide individual support during these lessons. Focus will be on foundational and higher order skills in math that may also include science and reading (information text) skills that are related to math. CIAs have a minimum of a 4 year degree and may have a teaching certificate.	Academic Support Program			09/08/2015	06/16/2017	$148000	CIAs, Principals, Learning Specialists
Content Instructional Aides (CIAs)	Content Instructional Aides will provide small group and individual support for students. CIAs will use formative assessments and monitor classroom work to determine specific student needs based upon the Learning Specialist direction. CIAs will also help monitor students as the classroom teacher provides whole group instruction and will provide individual support during these lessons. Focus will be on foundational and higher order skills in reading that also support reading across the curriculum. CIAs have a minimum of a 4 year degree and may have a teaching certificate.	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$148000	CIA, Learning Specialists, Principal
Summer School Parent Event	Summer School program hosts two events for parents to come and see the activities and projects students have completed during summer school.	Parent Involvement	Tier 1		07/13/2015	06/10/2016	$0	Summer school instructional staff and administrators
National Network of Partnership Schools	Schools will join National Network of Partnerships Schools to help meet initiatives to increase parent involvement.	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$1600	Elementary School Administrators

CEIS-PBIS Behavior Coach	PBIS coaches at elementary level will work with students identified through PBIS data to decrease disruptive behavior and increase student engagement to reduce the number of students referred for special education.	Behavioral Support Program			09/02/2014	06/12/2015	$104500	Special Ed Director, Building administrat ors,CEIS PBIS behavior coaches, classroom teachers
Reading Interventionist	The Reading Interventionist will work extensively with targeted small groups of students at a specific grade level to help them improve in the 5 components of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension). The Reading Interventionist will assess the students and review data to continually progress monitor and modify instructional decisions. The Reading Interventionist will have a teaching certificate preferably with an emphasis in reading. At the Middle School level, Read 180 wil be used. This is a systems program geared at raising overall reading achievement.	Implementa tion, Monitor, Academic Support Program	Tier 3	Implement	09/08/2015	06/16/2017	$150000	Reading Intervention ist, Classroom Teachers, Learning Specialists, Principals, Curriculum Director
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Interventionists will also model strategies in the classroom as needed.	Academic Support Program	Tier 2		09/02/2013	06/02/2017	$100000	Learning Specialists, Principals
Non-linguistic representation	Students will learn how to use non-linguistic strategies such as graphic organizers, sketches, and pictographs to generate a representation of new information that does not rely on language.	Academic Support Program	Tier 1	Implement	09/08/2015	06/16/2017	$0	All instructiona l staff
Extended Day Opportunities	Students struggling to meet grade level expectations will have the opportunity in engage in extended day opportunities where teachers will assist in meeting the students' areas of weakness in writing	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$0	All instructiona l staff Administrati ve staff
Implementation of Lesson	Content areas create a lesson using the Pearson Seven-Step Process, Roots of Reading/Seeds of Science, and Accelerate Learning to address a student need.	Implementa tion	Tier 1	Implement	09/08/2015	06/16/2017	$0	Content Area Department Leaders, Building Administrat ors

Watch D.O.G.S.	WATCH D.O.G.S. (Dads Of Great Students) is an innovative father involvement, educational initiative of the National Center for Fathering. The goals are: 1) To provide positive male role models for the students, demonstrating by their presence that education is important and 2) To provide extra sets of eyes and ears to enhance school security and reduce bullying.	Community Engageme nt, Parent Involvemen t	Tier 2		09/08/2015	06/17/2016	$0	Classroom Instructors, Title I Learning Specialists, Building Administrat ors
Leader In Me	Leader In Me teaches 21st century leadership and life skills to students and creates a culture of student empowerment based on the idea that every child can be a leader.	Behavioral Support Program	Tier 1		09/08/2015	06/17/2016	$0	All staff; Building Administrat ors
Philanthropy	Through project-based learning units, students will learn how to become philanthropic with their time, talents, and treasures.	Community Engageme nt, Academic Support Program	Tier 1		09/08/2015	06/16/2017	$0	Classroom instructors, building administrat ors
At Risk Behavior Interventionist	At Risk Behavior interventionist Will provide services to students in 4 elementary buildings, and the middle school to address at risk behaviors such as truancy, homelessness, challenging bus behaviors, challenging classroom behaviors. In addition the At Risk interventionist will coordiante PBIS services for all 4 elementary buildings and hold parent meetings and conferences to reduce at risk behaviors in their student.	Parent Involvemen t, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$126475	At Risk Behavior intervention ist, Special Services Director
Character Education Instructor	4 staff members will be identified to be character education instructors at the elementary level (k-5). They will be responsible for addressing 6 key areas via trimester lessons. The key concepts are identified using Michigan Model curriculum, Character Counts Curriculum, and a district healthy living need surveys.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$47225	Elementary Building Admin, Elementary Character Ed instructors

Character Education Lessons	Six lessons to be delivered at grade appropriate levels (K-5) throughout the school year are 1.Socio-Emotional Health-Positive Decision Making and Problem Solving Skills 2. Nutrition and Physical Activity- How to develop healthy eating and activity habits 3. Safety- Identifying and responding appropriately to unsafe or dangerous situations- fire, drugs, weapons, internet etc. 4. Alcohol, Drugs, Tobacco-Devolving personal refusal skills for identified drugs (street, prescription, and Over the counter), alcohol, and tobacco. 5. Health and Wellness-Basic Hygiene and keeping your body healthy. 6. Personal Safety- Identifying personal space boundaries and unwanted touch. As well as developing skills for responding to being approached or touched in an in appropriate manner via personal contact or media.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$0	Character Ed Instructor, Building Admins

Romulus Senior High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
High School Parent Engagement	The high school programs will provide curriculum support activities for parents that focus on ways to support their students academically and prepare for college and careers.	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$500	Instructional staff, couselors, administrators
Close and Critical Reading	Teachers will receive support in effectively teaching students how to carefully and purposefully read a text through assisting them in understanding the purpose of reading, seeing ideas in a text as being interconnected, looking for meaning in text, engaging in the text, going beyond surface reading, and formulating questions and seeking answers while they are reading. At the elementary level, Story Champs will be used to teach story structure and complex language features necessary for coherent storytelling.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/16/2017	$1200	All instructional staff Administrative staff

Teacher Training	An academic vocabulary coach will work with all core content, career/ technical and extension program teachers to improve academic vocabulary practices. The teachers will work collaboratively in their professional learning communities (PLC) to create specific vocabulary lists for each content strand .	Professional Learning	Tier 1		09/08/2015	06/17/2016	$0	Building Administrat os, ILT, PLC's,Scho ol Improveme nt Team All Instructiona l Staff
Monitor	Monitor the implementation of Teaching Academic Vocabulary through walkthroughs and in PLT's	Monitor, Evaluation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Building Administrat ors, ILT, PLC's, School Improveme nt Team: Special Ops
Implementation	Co-teaching will take place in all four content area classrooms with co-teaching strategies being used by the general education teacher and special education teacher during instruction.	Monitor	Tier 2		09/08/2015	06/16/2017	$0	Building Administrat ors
Coaching Days	General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom.	Teacher Collaborati on, Implementa tion, Monitor	Tier 2	Implement	09/08/2015	06/16/2017	$0	General Education teachers,S pecial Education Teachers, and Building Administrat ors
Coaching Days	General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom.	Teacher Collaborati on, Implementa tion, Monitor	Tier 2		09/08/2015	06/16/2017	$0	General education teachers, special education teachers, building administrat ors
Implementation	Co-teaching will take place in all four content area classrooms with co-teaching strategies being used by the general education teacher and special education teacher during instruction. Staff will receive in class support through consultations with Sarah Armstrong.	Implementa tion	Tier 2	Monitor	09/08/2015	06/16/2017	$3200	Building Administrat or

Coaching Days	General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom.	Teacher Collaboration, Implementation, Monitor	Tier 2	Implement	09/08/2015	06/16/2017	$2200	General Education teachers, Special Education teachers, Building Administrators
Implementation	Co-teaching will take place in all four content area classrooms with co-teaching strategies (including job-embedded coaching) being used by the general education teacher and special education teacher during instruction.	Implementation	Tier 2	Monitor	09/08/2015	06/16/2017	$0	Building Administrators
Coaching Days	General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom.	Implementation, Monitor	Tier 2	Implement	09/08/2015	06/16/2017	$0	General Education Teachers, Special Education teachers, Building Administrators
Close and Critical Reading	Teachers will receive support in effectively teaching students how to carefully and purposefully read a text through assisting them in understanding the purpose of reading, seeing ideas in a text as being interconnected, looking for meaning in text, engaging in the text, going beyond surface reading, and formulating questions and seeking answers while they are reading	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/17/2016	$0	Instructional Staff, Administration

Romulus Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Coordinator	The Parent Facilitator/Coordinator/Liaison will help schools sponsor curriculum nights designed to give parents/families an opportunity to learn ways to help reinforce reading, writing, math, science, and or social studies concepts at home. The liaison will also be an intrical part of the PTO, attend events and activities sponsored by the school and PTO, assist with surveys and the Parent Compact	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$17700	Instructional staff, building administrators, Title I Learning Specialists, Title I Academic Dean

Parent University	Schools will sponsor curriculum nights designed to give parents/families an opportunity to learn ways to help reinforce reading, writing, math, science, and or social studies concepts at home. Teachers will organize sessions or workshops teaching parents and family members topics that are pertinent the school. One way parents will learn about the parent nights is through the School Information App which disseminates student activities, parent activities, grading progress, and other pertinent school information through the use of technology.	Parent Involvement, Technology	Tier 1		09/08/2015	06/17/2016	$12000	Instructional Staff, Administrators, Learning Specialists, Academic Dean
Field Trips - Real World Experiences	Students will participate in real world experiences via off and on site field trips that support social studies content, i.e. Charles Wright African American Museum, local colleges, River Rouge, Huron River, 5th grade camp Lansing, Social Studies Olympiad	Field Trip	Tier 1	Implement	09/08/2015	06/16/2017	$2500	Instructional Staff
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Students are chosen at the MS for a math support class intervention based on their NWEA, state assessment and teacher recommendation. These students have two math classes each day and this course helps bring them to grade level supporting gaps they have in mathematics knowledge.	Implementation, Monitor, Academic Support Program	Tier 2	Implement	09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Instructional staff, Building Administrator
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills.	Academic Support Program	Tier 3		09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Building Administrators
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills needed in social studies including reading informational text, charts, graphs, etc.	Academic Support Program	Tier 3	Implement	09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Building Administrators

Content Instructional Aides (CIAs)	Content Instructional Aides will provide small group and individual support for students. CIAs will use formative assessments and monitor classroom work to determine specific student needs based upon the Learning Specialist direction. CIAs will also help monitor students as the classroom teacher provides whole group instruction and will provide individual support during these lessons. Focus will be on foundational and higher order skills in reading that also support reading across the curriculum. CIAs have a minimum of a 4 year degree and may have a teaching certificate.	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$148000	CIA, Learning Specialists, Principal
National Network of Partnership Schools	Schools will join National Network of Partnerships Schools to help meet initiatives to increase parent involvement.	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$1600	Elementary School Administrators
CEIS-PBIS Behavior Coach	PBIS coaches at elementary level will work with students identified through PBIS data to decrease disruptive behavior and increase student engagement to reduce the number of students referred for special education.	Behavioral Support Program			09/02/2014	06/12/2015	$104500	Special Ed Director, Building administrators,CEIS PBIS behavior coaches, classroom teachers
Reading Interventionist	The Reading Interventionist will work extensively with targeted small groups of students at a specific grade level to help them improve in the 5 components of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension). The Reading Interventionist will assess the students and review data to continually progress monitor and modify instructional decisions. The Reading Interventionist will have a teaching certificate preferably with an emphasis in reading. At the Middle School level, Read 180 wil be used. This is a systems program geared at raising overall reading achievement.	Implementation, Monitor, Academic Support Program	Tier 3	Implement	09/08/2015	06/16/2017	$150000	Reading Interventionist, Classroom Teachers, Learning Specialists, Principals, Curriculum Director
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Interventionists will also model strategies in the classroom as needed.	Academic Support Program	Tier 2		09/02/2013	06/02/2017	$100000	Learning Specialists, Principals

Extended Day Opportunities	Students struggling to meet grade level expectations will have the opportunity in engage in extended day opportunities where teachers will assist in meeting the students' areas of weakness in writing	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$0	All instructional staff Administrative staff
Instructional Coaching	All teachers in all content areas are provided ongoing professional development from in-house trainers throughout the school year. Training includes focus on strategies, goal setting, and classroom observations.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Reading Apprenticeship Coaches and Building Administators
Teacher Training	All content area teachers are provided coaching days throughout the year from in-house trainers. Teachers meet with coaches to discuss implementation of Reading Apprenticeship strategies to implement during instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Classroom instructors, Reading Apprenticeship Coaches, Building Administators
Instructional Implementation	Teachers in all content areas utilize the Reading Apprenticeship strategies in everyday curriculum development and instruction.	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Instructional staff, Reading Apprenticeship coaches, Building Administrators
Implementation	Co-teaching will take place in all four content area classrooms with co-teaching strategies being used by the general education teacher and special education teacher during instruction.	Implementation	Tier 2	Monitor	09/08/2015	06/16/2017	$0	Building Administrators
Coaching Days	General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom.	Teacher Collaboration, Implementation, Monitor	Tier 2	Implement	09/08/2015	06/16/2017	$0	General education teachers, special education teachers, building administrators

Bi-monthly meetings	Staff will meet as a department to identify student needs and develop an objective to increase student achievement around the identified need. Staff will then research a strategy to teach a lesson in order to measure the effectiveness of the strategy based on the stated objective.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Department Chairs, Building Administrators
Bi-monthly Instructional Leadership	Administration and content area department leaders meet bimonthly to plan the facilitation and implementation of school programs.	Implementation	Tier 1	Monitor	09/08/2015	06/16/2017	$0	Content Area Department Leaders, Building Administrators
Implementation of lesson	Content areas create a lesson using the Pearson Seven-Step Process and Pearson Learning Teams to address a student need.	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Content Area Teacher/Leaders, Building Administrators
Implementation	Co-teaching will take place in all four content area classrooms with co-teaching strategies being used by the general education teacher and special education teacher during instruction.	Monitor	Tier 2		09/08/2015	06/16/2017	$0	Building Administrators
Coaching Days	General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom.	Teacher Collaboration, Implementation, Monitor	Tier 2	Implement	09/08/2015	06/16/2017	$0	General Education teachers,Special Education Teachers, and Building Administrators
Instructional Coaching	All teachers in all content areas are provided ongoing professional development from in-house trainers throughout the school year. Training includes focus on strategies, goal setting, and classroom observations.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Reading Apprenticeship Coaches, Building Administrators

Teacher Training	All content area teachers are provided coaching days throughout the year from in-house trainers. Teachers meet with coaches to discuss implementation of Reading Apprenticeship strategies to implement during instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Classroom Instructors, Reading Apprenticeship Coaches, Building Administrators
Instructional Implementation	Teachers in all content areas utilize the Reading Apprenticeship strategies in everyday curriculum development and instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Instructional staff, Reading Apprenticeship Coaches, Building Administrators
Bi-monthly meeting	Staff will meet as a department to identify student needs and develop an objective to increase student achievement around the identified need. Staff will then research a strategy to teach a lesson in order to measure the effectiveness of the strategy based on the stated objective.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Content Department Leaders, Building Administrators
Bi-monthly Instructional Leadership	Administration and content area department leaders meet bimonthly to plan the facilitation and implementation of school programs.	Implementation	Tier 1	Monitor	09/08/2015	06/16/2017	$0	Content Area Department Leaders, Building Administration
Implementation of Lesson	Content areas create a lesson using the Pearson Seven-Step Process, Roots of Reading/Seeds of Science, and Accelerate Learning to address a student need.	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Content Area Department Leaders, Building Administrators
Study Island	Science classrooms will use Study Island to support and emphasize reading and the use of informational text in each grade level.	Implementation, Monitor, Technology, Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/16/2017	$0	Classroom Instructors, Academic Dean, Building Administrators

Watch D.O.G.S.	WATCH D.O.G.S. (Dads Of Great Students) is an innovative father involvement, educational initiative of the National Center for Fathering. The goals are: 1) To provide positive male role models for the students, demonstrating by their presence that education is important and 2) To provide extra sets of eyes and ears to enhance school security and reduce bullying.	Community Engagement, Parent Involvement	Tier 2		09/08/2015	06/17/2016	$0	Classroom Instructors, Title I Learning Specialists, Building Administrators
Instructional Coaching	All teachers in all content areas are provided ongoing professional development from in-house trainers throughout the school year. Training includes focus on strategies, goal setting, and classroom observations.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Reading Apprenticeship Coaches, Building Administrators
Teacher Training	All content area teachers are provided coaching days throughout the year from in-house trainers. Teachers meet with coaches to discuss implementation of Reading Apprenticeship strategies to implement during instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Classroom Instructors, Reading Apprenticeship Coaches, Building Administrators
Instructional Implementation	Teachers in all content areas utilize the Reading Apprenticeship strategies in everyday curriculum development and instruction.	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Instructional staff, Reading Apprenticeship Coaches, Building Administrators
Bi-monthly meetings	Staff will meet as a department to identify student needs and develop an objective to increase student achievement around the identified need. Staff will then research a strategy to teach a lesson in order to measure the effectiveness of the strategy based on the stated objective.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Content Department Leaders, Building Administrators
Bi-monthly Instructional Leadership	Administration and content area department leaders meet bimonthly to plan the facilitation and implementation of school programs.	Implementation	Tier 1	Monitor	09/08/2015	06/16/2017	$0	Content Area Department Leaders, Building Administrators

Study Island	Social Studies classrooms will use Study Island to support and emphasize reading and the use of informational text in each grade level.	Implementation, Getting Ready, Technology, Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/16/2017	$0	Instructional staff, Academic Dean, Building Administrators
Technology training	Teachers will receive technology training from the district data coach for Google apps, study island, student response system, Early Waring System, and E2020.	Professional Learning, Technology	Tier 1		09/08/2015	06/16/2017	$0	District Data Coach, Instructional Staff, Building Administrators
Coaching Days	General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom.	Teacher Collaboration, Implementation, Monitor	Tier 2		09/08/2015	06/16/2017	$0	General education teachers, special education teachers, building administrators
Instructional Coaching	All teachers in all content areas are provided ongoing professional development from in-house trainers throughout the school year. Training includes focus on strategies, goal setting, and classroom observations.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Reading Apprenticeship Coaches and Building Administrators
Teacher Training	All content area teachers are provided coaching days throughout the year from in-house trainers. Teachers meet with coaches to discuss implementation of Reading Apprenticeship strategies to implement during instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/16/2017	$0	Classroom Instructors, Reading Apprenticeship Coaches, Building Administrators

Instructional Implementation	Teachers in all content areas utilize the Reading Apprenticeship strategies in everyday curriculum development and instruction.	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Instructional staff, Reading Apprenticeship Coaches, Building Administrators
Implementation	Co-teaching will take place in all four content area classrooms with co-teaching strategies being used by the general education teacher and special education teacher during instruction. Staff will receive in class support through consultations with Sarah Armstrong.	Implementation	Tier 2	Monitor	09/08/2015	06/16/2017	$3200	Building Administrator
Coaching Days	General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom.	Teacher Collaboration, Implementation, Monitor	Tier 2	Implement	09/08/2015	06/16/2017	$2200	General Education teachers, Special Education teachers, Building Administrators
Implementation	Co-teaching will take place in all four content area classrooms with co-teaching strategies (including job-embedded coaching) being used by the general education teacher and special education teacher during instruction.	Implementation	Tier 2	Monitor	09/08/2015	06/16/2017	$0	Building Administrators
Coaching Days	General education teachers meet with special education teachers to collaborate on classroom lessons, assessments and how to best meet the needs of their students in the collaborative teaching classroom.	Implementation, Monitor	Tier 2	Implement	09/08/2015	06/16/2017	$0	General Education Teachers, Special Education teachers, Building Administrators
MC3 Curriculum	MC3 curriculum will be implemented to support student growth in social studies content	Curriculum Development, Direct Instruction	Tier 1	Implement	09/08/2015	06/17/2016	$0	Middle school staff and administration

Professional Development-MC3	Teachers will receive training in how to assess unit assessments aligned to the MC3 framework	Professional Learning	Tier 1			09/08/2015	06/17/2016	$5000	Romulus Middle School teaching staff and administration
At Risk Behavior Interventionist	At Risk Behavior interventionist Will provide services to students in 4 elementary buildings, and the middle school to address at risk behaviors such as truancy, homelessness, challenging bus behaviors, challenging classroom behaviors. In addition the At Risk interventionist will coordiante PBIS services for all 4 elementary buildings and hold parent meetings and conferences to reduce at risk behaviors in their student.	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$126475	At Risk Behavior interventionist, Special Services Director
Instructional Coaching	All teachers in all content areas are provided ongoing professional development from in-house trainers throughout the school year. Training includes focus on strategies, goal setting, and classroom observations.	Professional Learning	Tier 1	Implement	09/08/2015	06/17/2016	$0	Reading Apprenticeship Coaches and Administration
Teacher Training	All content area teachers are provided coaching days throughout the year from in-house trainers. Teachers meet with coaches to discuss implementation of Reading Apprenticeship strategies to implement during instruction.	Professional Learning	Tier 1	Implement	09/08/2015	06/17/2016	$0	Instructional staff, Reading Apprenticeship Coaches, Administration
Instructional Implementation	Teachers in all content areas utilize the Reading Apprenticeship strategies in everyday curriculum development and instruction.	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Instructional staff, Reading Apprenticeship Coaches, Administration
Math Interventionist	Students are chosen for a math support class intervention based on their NWEA, State Assessment and math teacher recommendation. These students have two math classes each day and this course helps bring them to grade level supporting gaps they have in mathematics knowledge. Resource used is the SMI Scholastic Math Inventory to determine progress.	Monitor, Technology, Academic Support Program	Tier 2	Implement	09/08/2015	06/17/2016	$80000	Instructional Staff, Math Interventionist, Administrators

Successful Practices Network	Student/Staff/Parent Perception surveys that ask students, staff and community members to share their perceptions anonymously about the learning environment, quality of instruction and leadership in a school or district. Survey results are presented in a detailed report that can guide decisions about school improvement.	Parent Involvement, Evaluation, Communication	Tier 1	Implement	09/08/2015	06/17/2016	$3000	Instructional staff, administrators, Dean of Students, District Data Coach, and counselors

Romulus Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Coordinator	The Parent Facilitator/Coordinator/Liaison will help schools sponsor curriculum nights designed to give parents/families an opportunity to learn ways to help reinforce reading, writing, math, science, and or social studies concepts at home. The liaison will also be an intrical part of the PTO, attend events and activities sponsored by the school and PTO, assist with surveys and the Parent Compact	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$17700	Instructional staff, building administrators, Title I Learning Specialists, Title I Academic Dean
Parent University	Schools will sponsor curriculum nights designed to give parents/families an opportunity to learn ways to help reinforce reading, writing, math, science, and or social studies concepts at home. Teachers will organize sessions or workshops teaching parents and family members topics that are pertinent the school. One way parents will learn about the parent nights is through the School Information App which disseminates student activities, parent activities, grading progress, and other pertinent school information through the use of technology.	Parent Involvement, Technology	Tier 1		09/08/2015	06/17/2016	$12000	Instructional Staff, Administrators, Learning Specialists, Academic Dean
Science Fair	Schools will host Science Fairs. Students will prepare projects that illustrate their understanding of the scientific process as well as the scientific and engineering practices. They will feature hypothesis statements, process, materials, and conclusions drawn as a result of their findings. Also guest lecturers could be asked to participate.	Parent Involvement, Academic Support Program			09/08/2015	06/16/2017	$3000	Instructional Staff, Administrators
Cross Curricular Writing	Students will learn how to embed the writing process into cross curricular writing in all content areas.	Academic Support Program	Tier 1		09/08/2015	06/16/2017	$1000	All instructional staff

Field Trips - Real World Experiences	Students will participate in real world experiences via off and on site field trips that support social studies content, i.e. Charles Wright African American Museum, local colleges, River Rouge, Huron River, 5th grade camp Lansing, Social Studies Olympiad	Field Trip	Tier 1	Implement	09/08/2015	06/16/2017	$2500	Instructional Staff
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Students are chosen at the MS for a math support class intervention based on their NWEA, state assessment and teacher recommendation. These students have two math classes each day and this course helps bring them to grade level supporting gaps they have in mathematics knowledge.	Implementation, Monitor, Academic Support Program	Tier 2	Implement	09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Instructional staff, Building Administrator
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills.	Academic Support Program	Tier 3		09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Building Administrators
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills needed in social studies including reading informational text, charts, graphs, etc.	Academic Support Program	Tier 3	Implement	09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Building Administrators
Content Instructional Aides (CIA)	Content Instructional Aides will provide small group and individual support for students. CIA's will use formative assessments and monitor classroom work to determine specific student needs based upon the Learning Specialist direction. CIAs will also help monitor students as the classroom teacher provides whole group instruction and will provide individual support during these lessons. Focus will be on foundational and higher order skills in math that may also include science and reading (information text) skills that are related to math. CIAs have a minimum of a 4 year degree and may have a teaching certificate.	Academic Support Program			09/08/2015	06/16/2017	$148000	CIAs, Principals, Learning Specialists

Content Instructional Aides (CIAs)	Content Instructional Aides will provide small group and individual support for students. CIAs will use formative assessments and monitor classroom work to determine specific student needs based upon the Learning Specialist direction. CIAs will also help monitor students as the classroom teacher provides whole group instruction and will provide individual support during these lessons. Focus will be on foundational and higher order skills in reading that also support reading across the curriculum. CIAs have a minimum of a 4 year degree and may have a teaching certificate.	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$148000	CIA, Learning Specialists, Principal
Summer School Parent Event	Summer School program hosts two events for parents to come and see the activities and projects students have completed during summer school.	Parent Involvement	Tier 1		07/13/2015	06/10/2016	$0	Summer school instructional staff and administrators
National Network of Partnership Schools	Schools will join National Network of Partnerships Schools to help meet initiatives to increase parent involvement.	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$1600	Elementary School Administrators
CEIS-PBIS Behavior Coach	PBIS coaches at elementary level will work with students identified through PBIS data to decrease disruptive behavior and increase student engagement to reduce the number of students referred for special education.	Behavioral Support Program			09/02/2014	06/12/2015	$104500	Special Ed Director, Building administrators, CEIS PBIS behavior coaches, classroom teachers
Reading Interventionist	The Reading Interventionist will work extensively with targeted small groups of students at a specific grade level to help them improve in the 5 components of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension). The Reading Interventionist will assess the students and review data to continually progress monitor and modify instructional decisions. The Reading Interventionist will have a teaching certificate preferably with an emphasis in reading. At the Middle School level, Read 180 wil be used. This is a systems program geared at raising overall reading achievement.	Implementation, Monitor, Academic Support Program	Tier 3	Implement	09/08/2015	06/16/2017	$150000	Reading Interventionist, Classroom Teachers, Learning Specialists, Principals, Curriculum Director

Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Interventionists will also model strategies in the classroom as needed.	Academic Support Program	Tier 2		09/02/2013	06/02/2017	$100000	Learning Specialists, Principals
Observation and Feedback	Teachers will observe students' writing by reviewing their portfolios. Teachers will provide effective feedback to the students about their writing through the use of technology, mini lessons and conferencing.	Technology, Academic Support Program	Tier 1		09/08/2015	06/16/2017	$0	All instructional staff
Implementation of Lesson	Content areas create a lesson using the Pearson Seven-Step Process, Roots of Reading/Seeds of Science, and Accelerate Learning to address a student need.	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Content Area Department Leaders, Building Administrators
Philanthropy	Through project-based learning units, students will learn how to become philanthropic with their time, talents, and treasures.	Community Engagement, Academic Support Program	Tier 1		09/08/2015	06/16/2017	$0	Classroom instructors, building administrators
I Can Statements	Students will apply 'I Can' statements to lessons to improve reading comprehension.	Academic Support Program	Tier 1	Implement	09/08/2015	06/16/2017	$0	Instructional Staff
Special Persons Day	Students will engage in the writing process to complete a published writing about a special or influential person in their life. Students will share their writing with parents during a school event honoring students special people. During the school event teacher will share writing information, strategies and support with parents and families.	Community Engagement	Tier 1	Implement	09/08/2015	06/17/2016	$0	Building admin, Teaching Staff
At Risk Behavior Interventionist	At Risk Behavior interventionist Will provide services to students in 4 elementary buildings, and the middle school to address at risk behaviors such as truancy, homelessness, challenging bus behaviors, challenging classroom behaviors. In addition the At Risk interventionist will coordiante PBIS services for all 4 elementary buildings and hold parent meetings and conferences to reduce at risk behaviors in their student.	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$126475	At Risk Behavior interventionist, Special Services Director

Character Education Instructor	4 staff members will be identified to be character education instructors at the elementary level (k-5). They will be responsible for addressing 6 key areas via trimester lessons. The key concepts are identified using Michigan Model curriculum, Character Counts Curriculum, and a district healthy living need surveys.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$47225	Elementary Building Admin, Elementary Character Ed instructors
Character Education Lessons	Six lessons to be delivered at grade appropriate levels (K-5) throughout the school year are 1.Socio-Emotional Health-Positive Decision Making and Problem Solving Skills 2. Nutrition and Physical Activity- How to develop healthy eating and activity habits 3. Safety- Identifying and responding appropriately to unsafe or dangerous situations- fire, drugs, weapons, internet etc. 4. Alcohol, Drugs, Tobacco-Devolving personal refusal skills for identified drugs (street, prescription, and Over the counter), alcohol, and tobacco. 5. Health and Wellness-Basic Hygiene and keeping your body healthy. 6. Personal Safety- Identifying personal space boundaries and unwanted touch. As well as developing skills for responding to being approached or touched in an in appropriate manner via personal contact or media.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$0	Character Ed Instructor, Building Admins
Engagement in Literacy	Activities will be held for the students to keep them engaged in literacy. For Reading Month, Students will engage in a month of thrilling reading events. A committee will create motivational reading opportunities during reading month. Parents will also take part in the month long event. The scholastic Book Fair will be available for students to shop. Field trips to Lansing, fifth grade camp, the Rouge Plant, museums for Black History Month, Dominos Farms, Debucks Cornfield, Ann Arbor Hands on Museum, Great Lakes Educational Project, Greenfield Village, Credit Union, Spelling Bee, the Martin Luther King Jr. march, and the Huron River will be held to increase student engagement.	Community Engagement, Parent Involvement, Academic Support Program, Field Trip, Extra Curricular	Tier 1	Implement	09/08/2015	06/17/2016	$3000	Instructional staff

Halecreek Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible

Parent Coordinator	The Parent Facilitator/Coordinator/Liaison will help schools sponsor curriculum nights designed to give parents/families an opportunity to learn ways to help reinforce reading, writing, math, science, and or social studies concepts at home. The liaison will also be an intrical part of the PTO, attend events and activities sponsored by the school and PTO, assist with surveys and the Parent Compact	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$17700	Instructional staff, building administrators, Title I Learning Specialists, Title I Academic Dean
Parent University	Schools will sponsor curriculum nights designed to give parents/families an opportunity to learn ways to help reinforce reading, writing, math, science, and or social studies concepts at home. Teachers will organize sessions or workshops teaching parents and family members topics that are pertinent the school. One way parents will learn about the parent nights is through the School Information App which disseminates student activities, parent activities, grading progress, and other pertinent school information through the use of technology.	Parent Involvement, Technology	Tier 1		09/08/2015	06/17/2016	$12000	Instructional Staff, Administrators, Learning Specialists, Academic Dean
Science Fair	Schools will host Science Fairs. Students will prepare projects that illustrate their understanding of the scientific process as well as the scientific and engineering practices. They will feature hypothesis statements, process, materials, and conclusions drawn as a result of their findings. Also guest lecturers could be asked to participate.	Parent Involvement, Academic Support Program			09/08/2015	06/16/2017	$3000	Instructional Staff, Administrators
Cross Curricular Writing	Students will learn how to embed the writing process into cross curricular writing in all content areas.	Academic Support Program	Tier 1		09/08/2015	06/16/2017	$1000	All instructional staff
Field Trips - Real World Experiences	Students will participate in real world experiences via off and on site field trips that support social studies content, i.e. Charles Wright African American Museum, local colleges, River Rouge, Huron River, 5th grade camp Lansing, Social Studies Olympiad	Field Trip	Tier 1	Implement	09/08/2015	06/16/2017	$2500	Instructional Staff
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Students are chosen at the MS for a math support class intervention based on their NWEA, state assessment and teacher recommendation. These students have two math classes each day and this course helps bring them to grade level supporting gaps they have in mathematics knowledge.	Implementation, Monitor, Academic Support Program	Tier 2	Implement	09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Instructional staff, Building Administrator

Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills.	Academic Support Program	Tier 3		09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Building Administrators
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills needed in social studies including reading informational text, charts, graphs, etc.	Academic Support Program	Tier 3	Implement	09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Building Administrators
Content Instructional Aides (CIA)	Content Instructional Aides will provide small group and individual support for students. CIA's will use formative assessments and monitor classroom work to determine specific student needs based upon the Learning Specialist direction. CIAs will also help monitor students as the classroom teacher provides whole group instruction and will provide individual support during these lessons. Focus will be on foundational and higher order skills in math that may also include science and reading (information text) skills that are related to math. CIAs have a minimum of a 4 year degree and may have a teaching certificate.	Academic Support Program			09/08/2015	06/16/2017	$148000	CIAs, Principals, Learning Specialists
Content Instructional Aides (CIAs)	Content Instructional Aides will provide small group and individual support for students. CIAs will use formative assessments and monitor classroom work to determine specific student needs based upon the Learning Specialist direction. CIAs will also help monitor students as the classroom teacher provides whole group instruction and will provide individual support during these lessons. Focus will be on foundational and higher order skills in reading that also support reading across the curriculum. CIAs have a minimum of a 4 year degree and may have a teaching certificate.	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$148000	CIA, Learning Specialists, Principal
Summer School Parent Event	Summer School program hosts two events for parents to come and see the activities and projects students have completed during summer school.	Parent Involvement	Tier 1		07/13/2015	06/10/2016	$0	Summer school instructional staff and administrators

National Network of Partnership Schools	Schools will join National Network of Partnerships Schools to help meet initiatives to increase parent involvement.	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$1600	Elementary School Administrators
CEIS-PBIS Behavior Coach	PBIS coaches at elementary level will work with students identified through PBIS data to decrease disruptive behavior and increase student engagement to reduce the number of students referred for special education.	Behavioral Support Program			09/02/2014	06/12/2015	$104500	Special Ed Director, Building administrators,CEIS PBIS behavior coaches, classroom teachers
Reading Interventionist	The Reading Interventionist will work extensively with targeted small groups of students at a specific grade level to help them improve in the 5 components of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension). The Reading Interventionist will assess the students and review data to continually progress monitor and modify instructional decisions. The Reading Interventionist will have a teaching certificate preferably with an emphasis in reading. At the Middle School level, Read 180 wil be used. This is a systems program geared at raising overall reading achievement.	Implementation, Monitor, Academic Support Program	Tier 3	Implement	09/08/2015	06/16/2017	$150000	Reading Interventionist, Classroom Teachers, Learning Specialists, Principals, Curriculum Director
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Interventionists will also model strategies in the classroom as needed.	Academic Support Program	Tier 2		09/02/2013	06/02/2017	$100000	Learning Specialists, Principals
Observation and Feedback	Teachers will observe students' writing by reviewing their portfolios. Teachers will provide effective feedback to the students about their writing through the use of technology, mini lessons and conferencing.	Technology, Academic Support Program	Tier 1		09/08/2015	06/16/2017	$0	All instructional staff
Implementation of Lesson	Content areas create a lesson using the Pearson Seven-Step Process, Roots of Reading/Seeds of Science, and Accelerate Learning to address a student need.	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Content Area Department Leaders, Building Administrators
Leader In Me	Leader In Me teaches 21st century leadership and life skills to students and creates a culture of student empowerment based on the idea that every child can be a leader.	Behavioral Support Program	Tier 1		09/08/2015	06/17/2016	$0	All staff; Building Administrators

Philanthropy	Through project-based learning units, students will learn how to become philanthropic with their time, talents, and treasures.	Community Engagement, Academic Support Program	Tier 1		09/08/2015	06/16/2017	$0	Classroom instructors, building administrators
At Risk Behavior Interventionist	At Risk Behavior interventionist Will provide services to students in 4 elementary buildings, and the middle school to address at risk behaviors such as truancy, homelessness, challenging bus behaviors, challenging classroom behaviors. In addition the At Risk interventionist will coordiante PBIS services for all 4 elementary buildings and hold parent meetings and conferences to reduce at risk behaviors in their student.	Parent Involvement, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$126475	At Risk Behavior interventionist, Special Services Director
Leadership Notebooks	Students will keep a data binder, as part of the Leader in Me process that will track areas including, but not limited to reading assessments, number of sight words mastered, math sprints, math assessments, and NWEA RIT scores.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$5000	Administration, Instructional Staff, Content Instructional Aides
Leadership Notebooks	Students will keep a data binder, as part of the Leader in Me process that will track areas including, but not limited to reading assessments, number of sight words mastered, math sprints, math assessments, and NWEA RIT scores.	Materials, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$0	Administration, Content Instructional Aides, Instructional Staff
Character Education Instructor	4 staff members will be identified to be character education instructors at the elementary level (k-5). They will be responsible for addressing 6 key areas via trimester lessons. The key concepts are identified using Michigan Model curriculum, Character Counts Curriculum, and a district healthy living need surveys.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$47225	Elementary Building Admin, Elementary Character Ed instructors

Character Education Lessons	Six lessons to be delivered at grade appropriate levels (K-5) throughout the school year are 1.Socio-Emotional Health-Positive Decision Making and Problem Solving Skills 2. Nutrition and Physical Activity- How to develop healthy eating and activity habits 3. Safety- Identifying and responding appropriately to unsafe or dangerous situations- fire, drugs, weapons, internet etc. 4. Alcohol, Drugs, Tobacco-Devolving personal refusal skills for identified drugs (street, prescription, and Over the counter), alcohol, and tobacco. 5. Health and Wellness-Basic Hygiene and keeping your body healthy. 6. Personal Safety- Identifying personal space boundaries and unwanted touch. As well as developing skills for responding to being approached or touched in an in appropriate manner via personal contact or media.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$0	Character Ed Instructor, Building Admins
Engagement in Literacy	Activities will be held for the students to keep them engaged in literacy. For Reading Month, Students will engage in a month of thrilling reading events. A committee will create motivational reading opportunities during reading month. Parents will also take part in the month long event. The scholastic Book Fair will be available for students to shop. Field trips to Lansing, fifth grade camp, the Rouge Plant, museums for Black History Month, Dominos Farms, Debucks Cornfield, Ann Arbor Hands on Museum, Great Lakes Educational Project, Greenfield Village, Credit Union, Spelling Bee, the Martin Luther King Jr. march, and the Huron River will be held to increase student engagement.	Community Engagement, Parent Involvement, Academic Support Program, Field Trip, Extra Curricular	Tier 1	Implement	09/08/2015	06/17/2016	$3000	Instructional staff

Barth Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent University	Schools will sponsor curriculum nights designed to give parents/families an opportunity to learn ways to help reinforce reading, writing, math, science, and or social studies concepts at home. Teachers will organize sessions or workshops teaching parents and family members topics that are pertinent the school. One way parents will learn about the parent nights is through the School Information App which disseminates student activities, parent activities, grading progress, and other pertinent school information through the use of technology.	Parent Involvement, Technology	Tier 1		09/08/2015	06/17/2016	$12000	Instructional Staff, Administrators, Learning Specialists, Academic Dean

Science Fair	Schools will host Science Fairs. Students will prepare projects that illustrate their understanding of the scientific process as well as the scientific and engineering practices. They will feature hypothesis statements, process, materials, and conclusions drawn as a result of their findings. Also guest lecturers could be asked to participate.	Parent Involvement, Academic Support Program			09/08/2015	06/16/2017	$3000	Instructional Staff, Administrators
Cross Curricular Writing	Students will learn how to embed the writing process into cross curricular writing in all content areas.	Academic Support Program	Tier 1		09/08/2015	06/16/2017	$1000	All instructional staff
Field Trips - Real World Experiences	Students will participate in real world experiences via off and on site field trips that support social studies content, i.e. Charles Wright African American Museum, local colleges, River Rouge, Huron River, 5th grade camp Lansing, Social Studies Olympiad	Field Trip	Tier 1	Implement	09/08/2015	06/16/2017	$2500	Instructional Staff
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Students are chosen at the MS for a math support class intervention based on their NWEA, state assessment and teacher recommendation. These students have two math classes each day and this course helps bring them to grade level supporting gaps they have in mathematics knowledge.	Implementation, Monitor, Academic Support Program	Tier 2	Implement	09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Instructional staff, Building Administrator
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills.	Academic Support Program	Tier 3		09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Building Administrators
Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills needed in social studies including reading informational text, charts, graphs, etc.	Academic Support Program	Tier 3	Implement	09/08/2015	06/16/2017	$100000	Learning Specialist, Academic Dean, Building Administrators

Content Instructional Aides (CIA)	Content Instructional Aides will provide small group and individual support for students. CIA's will use formative assessments and monitor classroom work to determine specific student needs based upon the Learning Specialist direction. CIAs will also help monitor students as the classroom teacher provides whole group instruction and will provide individual support during these lessons. Focus will be on foundational and higher order skills in math that may also include science and reading (information text) skills that are related to math. CIAs have a minimum of a 4 year degree and may have a teaching certificate.	Academic Support Program			09/08/2015	06/16/2017	$148000	CIAs, Principals, Learning Specialists
Content Instructional Aides (CIAs)	Content Instructional Aides will provide small group and individual support for students. CIAs will use formative assessments and monitor classroom work to determine specific student needs based upon the Learning Specialist direction. CIAs will also help monitor students as the classroom teacher provides whole group instruction and will provide individual support during these lessons. Focus will be on foundational and higher order skills in reading that also support reading across the curriculum. CIAs have a minimum of a 4 year degree and may have a teaching certificate.	Academic Support Program	Tier 2		09/08/2015	06/16/2017	$148000	CIA, Learning Specialists, Principal
Summer School Parent Event	Summer School program hosts two events for parents to come and see the activities and projects students have completed during summer school.	Parent Involvement	Tier 1		07/13/2015	06/10/2016	$0	Summer school instructional staff and administrators
National Network of Partnership Schools	Schools will join National Network of Partnerships Schools to help meet initiatives to increase parent involvement.	Parent Involvement	Tier 1		09/08/2015	06/17/2016	$1600	Elementary School Administrators
Reading Interventionist	The Reading Interventionist will work extensively with targeted small groups of students at a specific grade level to help them improve in the 5 components of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension). The Reading Interventionist will assess the students and review data to continually progress monitor and modify instructional decisions. The Reading Interventionist will have a teaching certificate preferably with an emphasis in reading. At the Middle School level, Read 180 wil be used. This is a systems program geared at raising overall reading achievement.	Implementation, Monitor, Academic Support Program	Tier 3	Implement	09/08/2015	06/16/2017	$150000	Reading Interventionist, Classroom Teachers, Learning Specialists, Principals, Curriculum Director

Supplemental Intervention Support	Learning Specialists and Academic Dean will provide one on one, large, and small group support for students focusing on areas needed to provide core instruction and strategies to help students make applications and employ higher order thinking skills. Interventionists will also model strategies in the classroom as needed.	Academic Support Program	Tier 2		09/02/2013	06/02/2017	$100000	Learning Specialists, Principals
Close and Critical Reading	Teachers will receive support in effectively teaching students how to carefully and purposefully read a text through assisting them in understanding the purpose of reading, seeing ideas in a text as being interconnected, looking for meaning in text, engaging in the text, going beyond surface reading, and formulating questions and seeking answers while they are reading. At the elementary level, Story Champs will be used to teach story structure and complex language features necessary for coherent storytelling.	Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/16/2017	$1200	All instructional staff Administrative staff
Implementation of Lesson	Content areas create a lesson using the Pearson Seven-Step Process, Roots of Reading/Seeds of Science, and Accelerate Learning to address a student need.	Implementation	Tier 1	Implement	09/08/2015	06/16/2017	$0	Content Area Department Leaders, Building Administrators
Study Island	Science classrooms will use Study Island to support and emphasize reading and the use of informational text in each grade level.	Implementation, Monitor, Technology, Academic Support Program	Tier 1	Getting Ready	09/08/2015	06/16/2017	$0	Classroom Instructors, Academic Dean, Building Administrators
Watch D.O.G.S.	WATCH D.O.G.S. (Dads Of Great Students) is an innovative father involvement, educational initiative of the National Center for Fathering. The goals are: 1) To provide positive male role models for the students, demonstrating by their presence that education is important and 2) To provide extra sets of eyes and ears to enhance school security and reduce bullying.	Community Engagement, Parent Involvement	Tier 2		09/08/2015	06/17/2016	$0	Classroom Instructors, Title I Learning Specialists, Building Administrators
Leader In Me	Leader In Me teaches 21st century leadership and life skills to students and creates a culture of student empowerment based on the idea that every child can be a leader.	Behavioral Support Program	Tier 1		09/08/2015	06/17/2016	$0	All staff; Building Administrators

Philanthropy	Through project-based learning units, students will learn how to become philanthropic with their time, talents, and treasures.	Community Engageme nt, Academic Support Program	Tier 1		09/08/2015	06/16/2017	$0	Classroom instructors, building administrat ors
At Risk Behavior Interventionist	At Risk Behavior interventionist Will provide services to students in 4 elementary buildings, and the middle school to address at risk behaviors such as truancy, homelessness, challenging bus behaviors, challenging classroom behaviors. In addition the At Risk interventionist will coordiante PBIS services for all 4 elementary buildings and hold parent meetings and conferences to reduce at risk behaviors in their student.	Parent Involvemen t, Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$126475	At Risk Behavior intervention ist, Special Services Director
Character Education Instructor	4 staff members will be identified to be character education instructors at the elementary level (k-5). They will be responsible for addressing 6 key areas via trimester lessons. The key concepts are identified using Michigan Model curriculum, Character Counts Curriculum, and a district healthy living need surveys.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$47225	Elementary Building Admin, Elementary Character Ed instructors
Character Education Lessons	Six lessons to be delivered at grade appropriate levels (K-5) throughout the school year are 1.Socio-Emotional Health-Positive Decision Making and Problem Solving Skills 2. Nutrition and Physical Activity- How to develop healthy eating and activity habits 3. Safety- Identifying and responding appropriately to unsafe or dangerous situations- fire, drugs, weapons, internet etc. 4. Alcohol, Drugs, Tobacco-Devolving personal refusal skills for identified drugs (street, prescription, and Over the counter), alcohol, and tobacco. 5. Health and Wellness-Basic Hygiene and keeping your body healthy. 6. Personal Safety- Identifying personal space boundaries and unwanted touch. As well as developing skills for responding to being approached or touched in an in appropriate manner via personal contact or media.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/17/2016	$0	Character Ed Instructor, Building Admins